



## **PLT – STUDENT PLANNER**

*Help for how to plan your PLT time...*

---

### **A. ORGANIZING YOUR LEARNING PLAN**

Fill in the chart on the next page to get a big picture of your current learning

- What tasks need to be done?
- If there is no specific task for a class, how can you improve your learning?
- Look at the table of suggested strategies to see what might best fit your learning needs and add them to your chart.

### **B. SET YOUR PRIORITIES**

Consider what needs to be done and the timelines or deadlines you have

- What is due first?
- What is the most difficult?
- What will be the most time consuming?
- Will I need to ask someone for help?

### **C. MAKE A GAME PLAN**

Consider what you need to work productively towards your learning goal

- What will you choose to work on first?
- What materials / resources do you need to gather to work productively?
- Who am I asking for help?
- At the top of your chart is a line for you to write down your PLT goal!

# STRATEGIES FOR SUCCESS

TASK/ASSIGNMENT	LOOKS LIKE/SOUNDS LIKE
<b>STUDYING FOR TEST / QUIZ</b>	<ul style="list-style-type: none"> <li>○ Review class notes and textbook</li> <li>○ Check teacher website for notes/homework assignments</li> <li>○ Make cue cards/flashcards</li> <li>○ Make a Kahoot quiz</li> <li>○ Ask a friend to quiz you</li> <li>○ Write down things you don't already know about the topic</li> <li>○ Re-write class notes/ make a graphic organizer</li> <li>○ Practice problems or questions to review.</li> <li>○ Seek peer support throughout this process</li> </ul>
<b>READING STRATEGIES</b>	<ul style="list-style-type: none"> <li>○ Make predictions before you read</li> <li>○ Be an active reader: record things you wonder, questions you have, connections you make</li> <li>○ Summarize what the text is about. Tell a friend what you read.</li> <li>○ Make a list of words you don't understand.</li> <li>○ Use post-it Notes to record your important ideas</li> </ul>
<b>PROJECTS</b>  (i.e., Personal Project, Capstone)	<ul style="list-style-type: none"> <li>○ Think and brainstorm, jot down your ideas</li> <li>○ Design: draw, use graphic organizers, outline, visualize</li> <li>○ Research: What other examples exist in the world already? Can you learn from them or build upon them? Expand on them? Fragment and re-invent them?</li> <li>○ Problem solve. Check for accuracy.</li> <li>○ Re-visit design/edit</li> <li>○ Create, realize the finished outcome</li> <li>○ Development of project/idea/concept/brainstorm/collaborate</li> </ul>
<b>SKILL BUILDING</b>	<ul style="list-style-type: none"> <li>○ Gather appropriate equipment</li> <li>○ Find space to practice/rehearse</li> <li>○ Option to record progress with phone and review your technique</li> <li>○ Record progress/ Journal about experience/Set Goals</li> <li>○ Seek feedback from peers</li> <li>○ Reflect on the process</li> </ul>
<b>WRITING TASKS</b>	<ul style="list-style-type: none"> <li>○ Mind map your thoughts, make connections</li> <li>○ Make an outline for longer assignments</li> <li>○ Write a rough draft (use google docs for easy editing)</li> <li>○ Revise/peer-edit</li> </ul>
<b>ORGANIZATION</b>	<ul style="list-style-type: none"> <li>○ Clean out backpack and file any loose papers</li> <li>○ Organize Binder: Make dividers, organize notes/handouts by date</li> <li>○ Check Agenda</li> </ul>