

McMath Parent Survey 2023-2024

McMath 中学 2023-2024 学年家长意见调查

Parent Survey-Secondary Learning Structures

有关中学学制安排家长调查问卷

Background and Context

调查的背景及内容

During the Covid pandemic, secondary schools in Richmond adapted their organizational structures to meet Provincial Health Officer mandated requirements. Towards the end of the 2021-2022 school year, each school engaged in a consultative process with students, staff, and families to determine the organizational structure for 2022-2023. Moving forward beyond the current year, your school will engage in a similar process to establish an organizational structure for future years.

在新冠疫情期间，为了符合省卫生官员的要求，列治文教育局所属的各所中学，对本校的学制结构做了相应的调整。在 2021-2022 学年底，每所学校都广泛地征询了学生、教职员工和家长的意见，以决定 2022-2023 学年的学制结构。立足现在，展望未来，各所学校将通过类似的程序来构建今后几年的学制结构。

Survey Purpose

调查的目的

The purpose of this survey is to gather feedback / perspectives from students, parents, teachers, support staff, and administrators in relationship to their experiences with the secondary structures referenced above. This information will assist the collaborative decision-making processes that are an integral part of the Richmond School District.

这个调查的目的是收集学生、家长、教师、学校辅助员工和管理层对上文所提到的中学学制的反馈意见，这些信息有助于列治文学区做出不可或缺的集体决策。

Thank you in advance for completing this survey. Your feedback is very important and will assist our school in adapting its organizational structures for 2023-2024 and subsequent years. PLT will be included regardless of the timetable chosen.

感谢大家参与这次调查，对 2023-2024 学年以及其后的各个学年来说，在决定各个学校的学制方面，你们的意见都非常重要。无论采用哪种学制，学校仍将提供学生自习课（PLT）。

1. Last name.
姓
2. First name.
名
3. Name of child attending McMath.
入读 McMath 中学的孩子的姓名。

4. What grade is your child in (if more than one child, please select more than one grade if applicable)?

你的孩子在哪个年级（如果有两个以上的孩子入读 McMath 中学，请根据情况做相应选择）？

Grade 8

八年级

Grade 9

九年级

Grade 10

十年级

Grade 11

十一年级

Grade 12

十二年级

5. What timetable structure has your family experienced?

你们的家庭经历过哪些学制？

Linear

学年制

Semester

学期制

Other, please specify:

其他的，请详述：

6. What timetable structure do you feel best supports your child(ren)'s learning? (choose one)

Things to consider are workload, ability to manage time, pacing, frequency of assignments / tests, ability of focusing on their courses, stress levels, and ability to get help from teachers.

你觉得哪一种学制能最好地支持你的孩子们在校的学习？（请选择其中一项）可以从以下几个方面来考虑：课业量、时间管理能力、学习节奏、作业及考试的频率、分配在各门课程上的专注力、焦虑的水平，以及从各位老师那里得到帮助的能力。

Linear (8 classes – September to June)

学年制（八门课，每年九月至次年六月）

Semester (4 classes – September to January, 4 classes – February to June)

学期制（四门课，每年九月至次年一月，另外四门课，当年二月至六月）

Doesn't matter

无关紧要

7. Please provide a rationale for your answer to question #2.

请说明你对问题六所作回答的理由。

8. How frequently would like to see Personal Learning Time (PLT) scheduled?

对于学生自习课（PLT）频次，你觉得应该如何安排？

Not at all

不用安排

Once a week

每周一次

Twice a week

每周两次

More frequently

多一些

9. How many minutes would be the optimal length for a Personal Learning Time (PLT) session?

每节学生自习课最佳长度应该是多少?

Less than 50 minutes

少于 50 分钟

50-60 minutes

50 到 60 分钟

60+ minutes

60 分钟以上

No opinion

没意见

10. What time of the day would be optimal for scheduling Personal Learning Time (PLT)?

每天什么时间安排自习课最好?

At the start of the day

每天开始的时候

After the 1st class

第一节课以后

After the 2nd class

第二节课以后

No opinion

没意见

11. Please provide any other ideas or feedback for the timetable structure and / or Personal Learning Time (PLT).

请就学制和学生自习课 (PLT) 提供更多的建议和反馈。