



THE WILDCAT WAAG

FAMILY WAAG

April 1st – 5th, 2024

Monday Apr. 1	Tuesday Apr. 2	Wednesday Apr. 3	Thursday Apr. 4	Friday Apr. 5
Easter Monday School Closed	PLT – EFGH Welcome Back!	EFGH Euclid Math Contest	PLT – EFGH	EFGH



• I acknowledge and thank the First Peoples of the Hul'quim'num (hull-kuh-mee-num) treaty group, including the Coast Salish Nations of the Musqueam, Snuneymuxw (snoo-NAL-muk), Tsawwassen, Sto:lo, Kwantlen, Stz'uminus (sha-main-us), Semiahmoo, Cayuse, Umatilla and Walla Walla on whose traditional and unceded territories we teach, learn and live.

AFFORDABILITY FUND

As shared this past fall, the Student and Family Affordability Fund is designed to assist families who require financial assistance with school-related costs in the following areas: school and course fees, school supplies and course materials field trips, school-related extracurricular opportunities, clothing and footwear required for sport activities, school meal programs and other nutritional supports **Please reach out to Mr. J. Johnstone (Principal) at jjohnstone@sd38.bc.ca or Ms. McGarry (Business Assistant) at emcgarry@sd38.bc.ca, if you are in need any assistance.**

As always, all requests will be treated with dignity and your privacy will be respected. We want to work with our families to ensure that our students, your children, have everything they need to be successful at school. Please do not hesitate to reach out if we can help in any way.

FOUNDATION FOR ECONOMIC EDUCATION

Wednesday, April 3rd at 7pm. The Canadian Foundation for Economic Education (CFEE) is running a workshop for parents/guardians to: support your teen to create a toolkit of financial and budgeting resources Register at the link below for the April 3, 2024 at 7:00pm online – or use the QR or link on the attached poster. https://cfee.org.zoom.us/webinar/register/WN_QgKdmUfsRHefNEs8hBDslg-/registration

NOTE: A CFEE session planned specifically for students will be held May 8th (7pm). Information for that session will be sent out a week prior.

DATES TO REMEMBER

- Apr 3: Euclid Math Contest
- Apr 9: *Eid-Al-Fitr*
- Apr 10: Connexions Class #3 in Homeroom
- Apr 13: *Vaisakhi*
- Apr 15,16: Graduation Numeracy Assessment (GNA 10)
- Apr 16: PAC Meeting 7pm
- Apr 17: Collab Day late start @ 9:30am

GRADUATION NUMERACY ASSESSMENT GR 10s

On April 15th & 16th, McMath's grade 10 students will be writing the Graduation Numeracy Assessment 10. This assessment is required for graduation in British Columbia. The attached document provides a general schedule for students to refer to. Students, please check the detailed schedules posted in the school which show your name, as well as the time and location of your grad assessment. Please arrive at your scheduled assessment 10-15 minutes early, with all necessary materials, including photo ID. **Note: that students may be missing some of their classes on the day they are writing the assessment. Students will be required to sign in at their assessment. If they are not writing the assessment, they will be expected to be in their regularly scheduled classes.**

SCHOLARSHIP TIME!

Grade 12s there are a lot of scholarships available to you all, please keep track of them all at Ms Carter's page: <https://portal.sd38.bc.ca/public/du6o2hu/Pages/default.aspx>

DRY AFTER GRAD 2024

To make Dry After Grad (DAG) successful, inclusive, and fun event for our 2024 grads. DAG is planned by the current grade 12 parents/caregivers, and we are continuing to ask parents/caregivers to contribute what time they have to help plan the event for June 26th/27th, which is then run by grade 8-11 parent volunteers. More info: <https://mcmath.sd38.bc.ca/news/2024/03/mcmath-dry-after-grad-dag>

ARRIVING ON TIME FOR SCHOOL

The second bell each morning, and at the end of lunch, are the signal that classes and learning are beginning. At that time, students should be in the classes they are registered for and ready to engage with their learning. For the benefit of student learning and the learning environment in classes, students are expected to be on time for classes each day, unless excused by a parent or guardian. We ask that students make concerted efforts to arrive on time so that they are in class by the second bell. If it is essential that students are driven to school, then we ask that families coordinate their schedules in the morning to allow for an on-time arrival, keeping in mind that the parking lot becomes very busy just before the start of the day and it may take longer to get into the school at that time.