

# Understanding Your Child's Learning Update

## Core Competencies

The core competencies are sets of intellectual, personal, and social and emotional proficiencies that all students need to engage in lifelong learning.

Along with literacy and numeracy foundations, they are central to British Columbia's K-12 curriculum and assessment system and directly support students in their growth as educated citizens.

### 1 Communication

- Communicating
- Collaborating

### 2 Thinking

- Creative Thinking
- Critical and Reflective Thinking

### 3 Personal and Social

- Personal Awareness and Responsibility
- Positive Personal and Cultural Identity
- Social Awareness and Responsibility



For more information, visit [insertwebsite.ca](http://insertwebsite.ca)

## Proficiency Scale: Kindergarten to Grade 9

<b>Emerging</b>	The student demonstrates an <b>initial</b> understanding of the concepts and competencies relevant to the expected learning.
<b>Developing</b>	The student demonstrates a <b>partial</b> understanding of the concepts and competencies relevant to the expected learning.
<b>Proficient</b>	The student demonstrates a <b>complete</b> understanding of the concepts and competencies relevant to the expected learning.
<b>Extending</b>	The student demonstrates a <b>sophisticated</b> understanding of the concepts and competencies relevant to the expected learning.
<b>IE</b>	(Insufficient Evidence of Learning) The student has not provided sufficient evidence of learning in relation to the learning outcomes for the course.

## Letter Grades: Grade 10 to 12

<b>A = 86 – 100</b>	The student demonstrates <b>excellent</b> or outstanding performance in relation to learning outcomes for the course.
<b>B = 73 – 85</b>	The student demonstrates <b>very good</b> performance in relation to learning outcomes for the course.
<b>C+ = 67 – 72</b>	The student demonstrates <b>good</b> performance in relation to learning outcomes for the course.
<b>C = 60 – 66</b>	The student demonstrates <b>satisfactory</b> performance in relation to the learning outcomes for the course.
<b>C- = 50 – 59</b>	The student demonstrates <b>minimally acceptable</b> performance in relation to the learning outcomes for the course.
<b>IE</b>	(Insufficient Evidence of Learning) The student has not provided sufficient evidence of learning in relation to the learning outcomes for the course.
<b>F = 0 – 49</b>	(Failed) The student has not demonstrated the minimally acceptable performance in relation to the learning outcomes for the course. The letter grade F may only be assigned if an "IE" (Insufficient Evidence of Learning) letter grade has previously been assigned for that course.

## English Language Learners: Levels

These English Language Learning (ELL) descriptors are for students who meet the requirements for supplemental ELL supports and services.

<b>Beginning</b>	The student is beginning to understand basic English words and phrases.
<b>Developing</b>	The student is able to understand varying amounts of everyday English.
<b>Expanding</b>	The student is able to understand varying amounts of conversational English and academic language. Student is able to use a range of vocabulary to express ideas.
<b>Consolidating</b>	The student has an increasing understanding of the curricular content and competencies in English. Student is able to use a range of academic vocabulary to express ideas.
<b>Bridging</b>	The student is approaching grade-level proficiency in English and is increasing independence to engage with curricular competencies.