

Members in Attendance: Samantha H (Chair), Dionne M (Vice-Chair), Jon L (treasurer), Megan R, (co-secretary), Cinda W (co-secretary), Jane M (Principal), Tihn N (Vice-Principal), Jocelyn B, Carol C, J C, Diane D, Ivy G, Arlene M, Kristy M, Peter M, Heidy M, Nadine S, Andrew S

1. Adoption of the Agenda: Jon, Dionne

2. Adoption of the Minutes: Carol, Cinda

3. Principal's Report

Board of Education: Ken Hamaguchi is now our Trustee Liaison
khamaguchi@sd38.bc.ca

Provincial Assessments

Graduation Numeracy Assessment for Grade 11s was January 25-26 and it went very well. There were no more than 15 students in any one location and they were all using laptops

Graduation Literacy Assessment for Grade 10s April 13-14
Graduation Numeracy Assessment for Grade 10s June 14-15
Grade 12 Literacy Assessment is not required this year

These exams are not tied to courses but the scores do appear on the student's transcript. A student may retake an exam up to a total of 3 times to try to achieve a higher mark; they will have this opportunity next year.

For students interested there will be Zoom practice sessions to become comfortable with the format and be able to successfully navigate through the assessment. A number of students attended for January's assessment.

Students are missing class to do the exam. If they did it on the opposite day of their classes there would be too many students in the building. Teachers were teaching remotely to make up instructional class time.

Q: If Student has an IEP, does anything change with these assessments?

A: Yes, if there is documentation in the IEP that they have had separate settings, a reader or a scribe, that can absolutely happen. Resource teachers work with individual students to help with the administration of the exam.

Student Learning Survey

In the past it has been called the Satisfaction Survey

For students in Grade 10 and 12, tentative plan for February 22-23

Students will have 30 minutes to work on this using their phones but there will also be iPads and laptops available. Again this takes away from instructional time but if students were asked to complete the survey outside of class time the participation rate

would likely be low. Parents of grade 10 and 12 students also have the opportunity to complete a comparable survey asking for feedback about how things are working for child and parent. Information will be sent out in February. Feedback data helps inform decision making for the future.

2021-2022 Model

We are planning for students to take 8 classes next year and will be very mindful to their placement but we don't yet know what model we will be using. It was difficult to switch from the linear to the quarter and it would be easier to go from a planned quarter to a linear or semester plan if circumstances allow. There is a future district-wide plan to elicit parent/guardian feedback regarding the Quarter System Model we are presently using in advance of planning for next year. There may be things about the model we are using now that we may want to keep, such as a later start and finish to the day or things that really don't work. The district will make informed decisions with this requested survey input.

Transition Learners

Grade 8 and Grade 9 subjects include English, Social, Math and Sciences. Some students returned at the start of Q2, more will return at the start of Q3. There still are students who will continue with Richmond Virtual School Transition Program for Q3 as the Board of Trustees voted to extend the program. Students may study French, Fine Arts, Applied Skills/Technology or Physical Education.

When students return we are trying out best to give them courses they have not already taken. The Transition Program did not balance the subjects in the same way, giving heavier emphasis on the academics. Some French Immersion students may take a course they have successfully passed in English language but they will retake in French to obtain the vocabulary necessary for the following year, eg. Science.

We are really pleased to see our many of our transitional students returning.

Program Planning

Counsellors have been Zooming with Grade 7 classes in preparation for Grade 8. There will be a webinar Zoom for parents on Feb 9th at 7pm
Program planning forms will be due Feb 11th.

Grade 8: counsellors will be going to classes on Feb 4th & 5th

Grade 9: Feb 8 & 9th

Forms for students are due on the 19th

Grade 10 & 11s will have short in person visits on 16 & 17th but will also have longer Zoom sessions with the students on the 18th & 19th so that students will have more details on courses they may want to take.

Forms for older students due Feb 26th

Program Planning:

Current Grade	Classroom Visits	Parents' Zoom	Forms Due
7	Jan 25-29 Zoom	Feb 9 @ 7 pm Zoom	Feb 11
8	Feb 4-5 in-person	Feb 16 @ 7 pm Zoom	Feb 19
9	Feb 8-9 in-person	Feb 16 @ 7 pm Zoom	Feb 19
10 and 11	Feb 16-17 in-person	Feb 16 @ 7 pm Zoom	Feb 26
	Feb 18-19 Zoom	Feb 16 @ 7 pm Zoom	Feb 26

Information available on the McMath website under the program planning tab.

Q: How many electives per grade?

Grade 8: 1 elective, some adjustment if student is ELL or has a block of learning strategy

Grade 9 English Program: 3 elective choices

Grade 9 French Immersion: 2 elective choices (as 3rd is English)

Grade 10: 3 elective choices

Grade 11: Many electives as students are only required to take English, a GR 11 Math of some kind, a GR 11 Science of some kind and GR11 or GR12 Social Studies

Q: How can students choose for next year if they have not already sampled the class this year before program planning? For example, they may have Science which introduces them to Chemistry and Physics in Quarters 3 or 4? Do they have the opportunity to change program planning?

A: Students advised to look carefully at course descriptions as there are strong recommendations for the necessary background skills for success.

One parent notes: "Know your child and as to whether they can develop strengths through other avenues to fulfill these recommendations." Encourage student to keep doors open but not create a course overload. If they think they are interested, they can send an email to the teacher. Choose as best they can with info from counsellors and descriptions but there can be some adjustments when they receive their Verification Report. They still may not have seen that class before the adjustment date if they have it in the last part of Q4.

Principal Jane has heard that students and parents need more information than presently available on course description overviews and they will find a way to give students and parents enough information to make good choices.

Mindfulness Plans

Quarter system and the pandemic has impacted our students, staff and parent community. We are attending to that in different ways. Teachers are being very watchful and compassionate to students who are feeling overwhelmed, disconnected and they are doing their most to help students who are struggling. Counsellors are available and accessible. As a school we need to address social emotional learning in a more purposeful way which include different mindfulness strategies. Teachers will possibly work with classes on a mindfulness challenge, such as journaling or a daily walk in nature. Connie Easton, Coordinator of Mental Health & Counselling at RD 38, is helpful with different techniques and strategies we can use.

Spotlight

Vice-Principal Tihn presented a video highlight of what is happening in school including GR 8 Day: Students work on core competencies, teamwork and connect with others in their cohort. They were treated to pizza for lunch.

Sports: 8 teams, all following safer *Return to Play* protocols

Spirit week: Included a tie die activity for office staff and custodian teams

Interact club: In Japan it is custom to fold 1000 cranes when someone is sick so they will get better. McMaths cranes will be accepted by hospitals.

Grad

All of the normal activities are still booked but we will have to wait to see what will be possible. Winter Formal was not. Next events are the boat cruise, Valedictory at the Chan Centre, dinner/dance at the Fairmont Waterfront Hotel, and the dry after grad. No money has been collected from graduates until we see where we are going, but district has settled on funding \$50 valedictory in either video production format or Chan Centre rental.

Dry After Grad (DAG)

Lisa Banks, Chair, has some parents interested. Lisa suggested DAG chairs of various school might get together to discuss ideas. Jane will take this to senior staff at the school board office to ask if there can be a coordinator who can connect with all the DAG chairs. The intention is to make sure all schools are fulfilling on the same level for recognizing their students.

4. Addressing Parents Questions

Q: My son has entered a stage where he has started to keep things to himself, including school activities. I do not feel like I should bother the teacher by email to check how he is doing in class. I am wondering it is possible for teachers to periodically post the score of important assignments/quiz/exams on MyEducation so parents can keep track.

A: We have moved a long ways with assessment and it is more than totaling marks received, which on its own does not give an accurate picture of how the student fairs in different learning outcomes. Email the teacher directly to get the most accurate information, they will not find this a hassle. The teacher will also alert you if there is a problem.

Q: Regarding interim reports, with the quarter system it is almost too late for any sort of action to be taken.

A: The midterm report just before the halfway point in a quarter of 10 weeks. This is why a letter grade is supplied instead of percentage, as there may not have been enough marks recorded to get an accurate picture. Teachers are still collecting work and collating marks until Feb 5th, so students may be able to see their teacher and still get work in.

Note: It is important for students stay home if they are sick, so teachers will think on what is important to make up, and how can this student demonstrate understanding on another assignment. What are the essential learning outcomes that the student must cover? In this way they may not be asked to submit all the work missed.

5. RDPAC Report - Andrew Scallion

- New this year: Anti-racisms Committee at the District level. Dionne sits on this committee.
- SOGI advisory Committee: In second year, Andrew sits on this committee.
- Budget Advisory working group has started: a group of stakeholders who meet with staff to determine the budget which will be needed to be submitted to the ministry by

the end of June. Andrew is your contact to suggestions as to what you would like to see in the district budget.

- Plan for next year to look at is as if it is any other year due to Provincial plan to have everyone who wished to be vaccinated done by September.

6. Treasury Update

No activity on accounts since last meeting

- General Account \$1 139 with no expenditures forecasted.
- Gaming Account \$34 452
 - \$13 000 approved for club wish list, no additional clubs wish lists at this time.
 - Dry Grad, waiting to see if there will be any requests
 - Scholarship funding request coming up Feb/March which is \$3 500 yearly
 - Intention to hold over some funding for next year in case Gaming Grant diminished.

7. New Business

Mural for school asked to be co-financed by PAC

Proposition: A group of students in the leadership class thought it would be nice to have some artwork on the outside of the school. The proposed mural would be painted on the exterior wall of the gym, on the entire section that protrudes near the garden beds, facing Garry Street.



As it happens, the city's Arts Grant Program is looking for submissions for buildings in the community who would like to apply for a mural. Leadership students along with our teacher Ms Zaine, applied and were one of the successful recipients of \$8 000 set aside for McMath.

The leadership class was given a list of artist work to rank and chose the same couple, who painted the wildcats in the gym. They also have painted the mural on the exterior of Steveston Hotel. The total cost is \$17 000 which leaves \$9 000 to make up. There is some school money available for contribution and an ask goes out to PAC.

Leadership class would not be involved in the painting but in the concept. The city would also have a say as they are also providing funds.

If PAC is going to go forward to contributing, we would like the whole school engaged, to learn about it and be a part of it. There is a teaching moment for the art students as well, can this be broadened to more students in the school? If Leadership perhaps narrows down the concept, can the whole school be involved in the final decision?

A: We absolutely can have students come out and learn about the work in progress. We definitely want to bring the whole school in, involving the students in the content decision.

PAC: As an embellishment to the school, this would qualify as a potential spend from the Gaming Grant. Club wish list approved last year but not spent and carried over is \$5 000. We would like to hold \$ 7 500 -10 000 in the account for next year to finance clubs should the Gaming Grant look different due to the decreased revenue they have experienced. A normal year would see McMath income from the Gaming Grant at \$24-35 000. Presently available is \$18 000 with an expected DAG request to be deducted. We could put some financing towards the mural. During the next meeting, **PAC would like to put forward a vote to finance \$4 000.** We require a quorum to vote, please join us! If some clubs at the end of the year have not spent their funds, perhaps we can contribute more at that time.

8. Meeting Adjournment 8:29 pm

Next virtual meeting is February 23rd @ 7pm