		CAPSTONE PROP	OSAL			
CAPSTONE	EXPLORATION	Name:				
List 3 things help you ded	you are passionate ab ide which might be a (s: (sample provided to help you out or are interested in and exp good choice for your Capstone exploration of your passion/inte	lain why. Rate e Project. Then, w			
Passion/	Why it is	Criteria	Rating (1=low to	Total Score (Add up your	Capstone	
Interest	important to me	☐ long-lasting (have had this passion/interest for 3+ years)	5=high)	rating)	Type	
		□ broad or deep impact (influences many areas of my life—social, personal, academic, work OR influences one area of my life in a deep way)				
		□ potential for lifelong exploration (I can see myself pursuing this after graduation)				
		☐ meaningful (brings joy/satisfaction; allows me to express my true self/nature; I get in the 'flow' when I do this)				
		☐ long-lasting				
		☐ broad or deep impact				
		☐ potential for life-long exploration				
		☐ meaningful				
		☐ long-lasting				
		□ broad or deep impact				
		□ potential for life-long exploration				
		☐ meaningful				

My topic (top choice) is	because
The Capstone Type I selected is	because
How does your passion/interest, connect to you	r future life, or educational/career goals?
What connections can you make between your p	passion and what you have learned (are learning) in
high school? AND/OR, how has your passion im learning?	pacted your success as a student or your approach to

Create an Action Plan Now that you have a topic, develop a learning plan. Refer to the Inquiry process outlined in the Capstone Type, you selected. For most of the Capstone Types, the first step in the process will be to research what is already known about your topic. You might draw upon the following resources to begin: find an article, read a book, watch a video, listen to a podcast, interview an expert, etc The last step will be to rehearse for the Showcase. Fill in the chart below, to indicate your action plan.							
Step 1:	Bayrimo						
Step 2:							
Step 3:							
Step 4:							
Step 5:							
	•			•			