

Grade 10 FI Program Planning 2024 - 2025

| Name | | Home Phone | |
|-----------------|---|--|--|
| Student # | · | Student Cell Phone | |
| Homeroom | Grade | Student Email | |
| | Course Selections for Next Year | No | ote to Counsellor |
| А | All students must be enrolled in a minimum of 8 enrolling courses. Required Courses Check the course to select or write correct course name. | | |
| | nglish 10 (SELECT ONE) English 10: Composition/New Media - OR- | | |
| | English 10: Literary Studies/New Media -OR- | | |
| | English 10: English First Peoples/New Media | | |
| 2. SS: □ | Sciences Humaines 10 | | |
| 3. PE: □ | Éducation Physique et Santé 10 | | |
| 4. SC: □ | Sciences Naturelles 10 | | |
| | ath 10 (SELECT ONE) Workplace Mathematics 10 - OR- Foundations of Math and Pre-Calculus 10 Other | _ | |
| 6. FR: | Français Langue 10 | | |
| | CLE 10 may also be taken in Grade 11) Career Life Education 10 -OR- *Career Life Education 10 McMath Online (you must select 9 courses in total if choosing the online version) -OR- Other | My Educati | ion BC Login Information |
| Choose el | Elective Courses ectives from Fine Arts, Applied Skills, and/or Modern Language course | es Pro | ogramming Notes |
| 8 | | Select courses wi timetable. There | sely as your choices determine the will be very little room for change. |
| *9 | | Students who selected that priority is given | ect above their grade level: be aware en to students in higher grades. |
| | Alternative Electives List THREE (3) Alternate Courses in priority order: | YOU MUST LOA | E IDENTIFIED YOUR 8 COURSES, D THEM INTO YOUR MYED DUNT ONLINE, FOLLOWING THE RUCTIONS. |
| 3 | | _] [| e. Transfer, Summer School): |
| | Futor course calcutions ONLINE from FERRI | | |

Enter course selections ONLINE from FEBRUARY 15 - FEBRUARY 22, 2024.

These are course requests only and do <u>not</u> guarantee placement.

Please return this form to the COUNSELLING CENTRE by 9:00 am Thursday, February 22, 2024.

Student Signature Parent Signature Parent Email and Cell Phone