



SD38 APPLICATION

KPU STRIVE – SOCI 1125 COURSE

Dual Credit Course – January – April 2025 (during Spring Break)

*A Partnership with SD38 Career Programs and
Kwantlen Polytechnic University (Richmond)*



APPLICATION DUE DATE (*NO EXCEPTIONS*)

Priority given to early applicants meeting criteria.

Must arrive at the SD38 Career Programs Office by

Tuesday, October 29th, 2024 @ 3:30 pm

Email completed application package to careerprograms@sd38.bc.ca

OR

Drop off at Cambie Secondary – Career Programs (Learning Services)

APPLICANT CRITERIA

- Open to students who are currently in Grade 11 or 12.
- **Unfortunately, STRIVE is not available to International students.**
- No high school pre-requisites are needed. Offers a supportive and safe setting for all learners.
- Students on an Evergreen or Dogwood education plan may apply (no interview for this).
- Students will benefit from being organized and managing their time well.

COURSE INFORMATION

- Course runs one evening per week January – April 2025 (day of week to be determined)
- Course delivery: 4:00 – 7:00pm in-person on campus
- Class is comprised of all Richmond SD38 high school students
- Course location is Kwantlen Polytechnic University – Richmond Campus
- **Must be available for the entire course; no spring break plans during this time**
- Course tuition is free – funded by Scotiabank's ScotiaRise program
- If successful, student earns one Gr. 12 elective course (4 credits) + KPU post-secondary credits

SOCI 1125 COURSE DESCRIPTION

In the *Introduction to Society: Processes and Structures 1125* course, students will learn essential concepts, theoretical perspectives, and methods used in the discipline of sociology to analyze social processes and structures. They will explore topics such as culture, socialization, social interaction, social inequalities, and social change. Students will critically examine assumptions people make about social life and will develop informed views on social issues that are important in their own lives and the lives of others in local, national, and global communities.



CHECKLISTS for Student, Parent/Guardian, Counsellor

(Check each item when complete. Please do not submit partially completed applications)

STEP 1 – APPLICATION CHECKLIST for STUDENT		Page	Completed and Enclosed
1.	Applicant Information Page <i>(Include application date and school year applying for)</i>	3	<input type="checkbox"/>
2.	Dual Credit Application Contract <i>(Prior to listing them, be sure to ask permission for each teacher to be reference)</i>	4	<input type="checkbox"/>
3.	Statement of Interest and Intent <i>(Thoughtfully complete; do rough draft prior to completing the form)</i>	5	<input type="checkbox"/>
4.	Proficiency Self-Assessment Form	6	<input type="checkbox"/>
5.	Graduation Plan <i>(To help with completing this plan, see next page for dual credit codes)</i>	7	<input type="checkbox"/>
6.	Fillable KPU Application and Waiver Forms (3 pages)	9-11	<input type="checkbox"/>

1.	See #2 above – read and sign Dual Credit Application Contract	4	<input type="checkbox"/>
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STEP 3 – CHECKLIST for COUNSELLOR		Page	Completed and Enclosed
1.	ATTACH Most recent Learning Update/Report Card	---	<input type="checkbox"/>
2.	ATTACH BC Diploma Verification Report	---	<input type="checkbox"/>
3.	ATTACH Up-to-date Attendance Profile	---	<input type="checkbox"/>
4.	Indicate Ministry of Ed Special Education Category if Applicable: <i>MoE Code: _____ Code Identification is for: _____ <input type="checkbox"/> Not Applicable</i>	---	<input type="checkbox"/>
5.	IEP MUST be ATTACHED if applicable: <input type="checkbox"/> Not Applicable <i>(if applicable, check box in right column)</i>	---	<input type="checkbox"/>

STUDENT: Submit completed application (with all attachments) to the Career Programs Office (c/o Cambie Secondary – Learning Services)

Timeline after application is submitted...

- ❖ Career Programs sends email acknowledging receipt of application and informing applicant of any missing components.
- ❖ **There are no interviews required for course admission.** If applications submitted are complete and requirements are met, student will be notified of acceptance.
- ❖ SD38 Career Programs will forward applicant’s KPU application and waiver to the KPU registrar on the student’s behalf by November 5th. **Be sure to check email for updates.**

Acceptance is subject to approval. As course seats are limited, completion of application does NOT guarantee acceptance.

****ONLY COMPLETE APPLICATIONS WILL BE PROCESSED.****

PLEASE KEEP A COPY OF THIS APPLICATION FOR YOUR RECORDS



SD38 APPLICATION – KPU STRIVE – SOCI 1125

(Dual Credit Course – January – April 2025)

Instructions:

1. Complete this Application, including the KPU “Application for Admission – High School Dual Credit Programs” Waiver pages.
2. **PLEASE PRINT CLEARLY (Applicant MUST be entering Grade 11 or 12 in 2024-2025 school year.)**
3. Email to careerprograms@sd38.bc.ca or deliver to *Career Programs – Cambie Secondary* by **October 29th (no exceptions)**.

STUDENT APPLICANT INFORMATION

Name: _____ Home School: _____ Grade: _____
First. Last

PEN #: _____ Birthdate (DD/MM/YYYY): ____ / ____ / ____ Age: _____

Student Email (**print clearly**): _____ Student Cell: _____

Mailing Address: _____

City/Prov: _____ Postal Code: _____ Home Phone: _____

Canadian Citizen: YES NO Permanent Resident: YES NO Aboriginal: YES NO

Referring Teacher or Counsellor: _____ Grad Date (MM/YYYY): ____ / ____

APPLICANT STATEMENTS and SIGNATURE

CHECK ALL ONCE READ AND UNDERSTOOD:

- The applicant understands the course runs full-time January – April and is committed to this course schedule. **(No Spring Break holiday permitted during this time.)**
- Course delivery model is face-to-face one night per week (day TBD) from 4:00 – 7:00pm (KPU Richmond)
- The applicant gives permission for the KPU instructor and the SD38 Career Programs Office (CPO) to share information regarding course progress, attendance, and behaviour.
- The applicant understands that the CPO will report their final KPU course mark to their high school to be added to their high school transcript.
- The course tuition will be covered by Richmond SD38.
- Upon successful completion, students will earn credit for one high school course (4 credits) + KPU post-secondary credits (3)

Applicant’s Signature: I certify that all statements in this application package are true and complete.

Date: _____ Applicant Signature: _____



DUAL CREDIT APPLICATION CONTRACT – KPU Course via STRIVE (Scotiabank)

READ ALL BEFORE SIGNING:

- I understand this course takes place at KPU (Richmond) and runs one evening per week at 4-7pm from January – April.
- I understand the above means vacation (spring break) cannot be taken during the scheduled course
- I understand that commitment to excellent attendance will be necessary for meeting with success in this course. (Class participation and group work are components that factor into course grades.)
- I understand that the program is fully funded by Scotiabank and the cohort is comprised of all SD38 students.
- I understand that students are responsible for arranging transportation to and from campus.
- I understand there is no minimum qualification or interview for entry into this course.
- I understand that the grades (incl. withdrawals) earned in this course will be placed on the student’s high school record and be part of both their secondary and post-secondary academic history.

APPLICANT DECLARATION

- I agree to the above statements and conditions of the program, including that I will be able to attend classes during the Spring Break vacation weeks.
- I certify that all statements in this application package are true.

Student Printed Name: _____

Date: _____

Student’s Signature: _____

PARENT/GUARDIAN DECLARATION

- I agree to the above statements and conditions for my child to take this post-secondary course.
- I support my child’s participation in this dual credit course.

Parent/Guardian Printed Name: _____

Date: _____

Parent/Guardian’s Signature: _____

HIGH SCHOOL TEACHER or COUNSELLOR DECLARATION

- I have verified this student meets the requirements for this program.
- I have reviewed the commitments of this program with the student and support their application.

Teacher/Counsellor Printed Name: _____

Date: _____

Teacher/Counsellor Signature: _____

How long known student: _____



STATEMENT OF INTEREST AND INTENT

STRIVE – SOCI 1125 Course at KPU Richmond

** To only be COMPLETED by hand by the STUDENT APPLICANT. Attach additional pages if needed.**

Applicant FULL Name: _____ **School:** _____

1. What has motivated / interested you to take a university course while still in high school ?

2. At this point in time, what is your intended career, education or work pathway after you complete high school?

3. What aspects of attending university do you believe will be the most challenging for you and how might you address those challenges?

4. How can KPU, your instructor and the in-class tutor support you to be successful in this course?

5. Using organizational strategies will help you to be as successful in this course. What are some of those strategies that work for you?



APPLICANT PROFICIENCY SELF-ASSESSMENT FORM SD38 DUAL CREDIT KPU STRIVE – SOCI 1125 COURSE

I am interested in applying for this university course with KPU. I understand this program is after-school, so my self-assessment will assist in determining my suitability, readiness and commitment for the program. My assessment will also help determine the need for accessing possible KPU supports for increased levels of success.

Please indicate **by highlighting or circling** your proficiency for this post-secondary dual-credit course:

CORE COMPETENCIES	Proficiency Scale				
		Emerging	Developing	Proficient	Extending
Communication <ul style="list-style-type: none"> • I can understand and share information about a topic in an organized way (e.g. contribute to class discussion, take initiative) • I work with others to achieve a common goal • I can represent my learning, and tell how it connects to my experiences and values 	<i>"I am just getting started and learn best with help."</i>	<i>"I am beginning to do more and more on my own."</i>	<i>"I can do it on my own."</i>	<i>"I go beyond what is expected of me."</i>	
Creative Thinking <ul style="list-style-type: none"> • I generate new ideas or build on other people's ideas, to create new things within the constraints of a form, a problem, or materials • I can build on others' ideas, add new ideas of my own, or combine other people's ideas to create new options or solve problems 	<i>"I am just getting started and learn best with help."</i>	<i>"I am beginning to do more and more on my own."</i>	<i>"I can do it on my own."</i>	<i>"I go beyond what is expected of me."</i>	
Critical Thinking <ul style="list-style-type: none"> • I actively listen to others and analyze evidence from different perspectives • I can ask questions and gather information • I can consider more than one way to proceed in an investigation or scenario 	<i>"I am just getting started and learn best with help."</i>	<i>"I am beginning to do more and more on my own."</i>	<i>"I can do it on my own."</i>	<i>"I go beyond what is expected of me."</i>	
Personal Awareness and Social Responsibility <ul style="list-style-type: none"> • I can use strategies that help me manage my feelings and emotions • I can persevere with challenging tasks • I can clarify issues, generate strategies, weigh consequences, compromise to meet the needs of others, and evaluate actions 	<i>"I am just getting started and learn best with help."</i>	<i>"I am beginning to do more and more on my own."</i>	<i>"I can do it on my own."</i>	<i>"I go beyond what is expected of me."</i>	
Positive Personal and Cultural Identity <ul style="list-style-type: none"> • I can explain what my values are and how they affect the choices I make • I can understand I will continue to develop new abilities and strengths to help me meet new challenges • I can reflect on my strengths and identify my potential as a leader in my community 	<i>"I am just getting started and learn best with help."</i>	<i>"I am beginning to do more and more on my own."</i>	<i>"I can do it on my own."</i>	<i>"I go beyond what is expected of me."</i>	

Based on my self-assessment I rank my overall proficiency and readiness for this program as (check one):

- Fully Ready
 Somewhat Ready
 Could be Ready (with some support)

Additional Comments: _____

Student FULL Name: _____ Student Signature: _____