

# École Secondaire R.A. McMath Secondary School



McMath PRIDE  
together  
we  
learn

24  25

STUDENT PLANNER

# HOW WE LEARN AND WORK TOGETHER

The Board of Education recognizes its obligation to provide all members of our school district community with a positive climate and a safe, healthy environment.

**As we learn and work together, we will...**

- 1 Show respect for the diversity of the members of our school and district community.**
- 2 Behave in a safe, considerate and courteous manner.**
- 3 Not threaten, harass, intimidate or assault, in any way, any person within our school district community, through physical violence, print or electronic media.**
- 4 Not be in possession of weapons, dangerous articles, alcohol or illegal drugs while in school or work.**
- 5 Show respect and pride in our school district buildings and equipment through care and appropriate use of school district property.**
- 6 Respect the non smoking environment of our schools and school district facilities.**

Our expectations for how we learn and work together shall apply to everyone in our schools and at school functions.

The complete code of conduct  
is available online at:  
[sd38.bc.ca/codeofconduct](http://sd38.bc.ca/codeofconduct)







ÉCOLE SECONDAIRE **ROBERT A. McMATH**  
SECONDARY SCHOOL

**2024-2025 STUDENT AGENDA**

Mr. J. Johnstone  
PRINCIPAL

Mr. L. Banta and Ms. A. Naidu  
VICE PRINCIPALS

4251 Garry Street  
Richmond, British Columbia  
V7E 2T9

Telephone: 604-718-4050

Absentee Line: 604-718-4004

**Stay Connected!**

Website: <https://mcmath.sd38.bc.ca>

Twitter/X: @RAMcMath

E-Mail: [mcmath@sd38.bc.ca](mailto:mcmath@sd38.bc.ca)

Instagram #: @mcmathsecondarieschool

**This agenda belongs to:**

Name: \_\_\_\_\_

Student #: \_\_\_\_\_

***McMath PRIDE: Together we learn.***



## A MESSAGE FROM THE ADMINISTRATIVE TEAM

Dear Students and Parents:

We acknowledge and thank the First Peoples of the hən̓q̓əmi̓nəm̓ language group on whose traditional and unceded territories we teach, learn and live.

We are so happy to welcome all our new students to Wildcat Country and returning students back. We encourage you to balance your course work with involvement in school activities – join a club, play on a team, participate in Student Council activities. There is a lot to select from here at McMath. These opportunities produce lasting memories and unique learning possibilities that may not be found elsewhere. Your involvement will benefit you as well as continuing to make McMath a better school.

Your stay here at McMath will go by quickly. Whether you are entering your final year in grade 12 or just beginning your adventure as a grade 8, make the most of your year. Make a positive difference here in the school. Continue to make this school the best it can be.

Have a great year!

Sincerely yours,

Mr. J. Johnstone  
Principal

Mr. L. Banta  
Vice Principal

Ms. A. Naidu  
Vice Principal



**WE ARE HERE TO SUPPORT YOUR SUCCESS!**

**Your Teachers:** All your teachers are here to support YOU! Talk to them about accessing extra help and resources, *if needed*.

**Your Counsellors:** Mr. C. Arena, Ms. C. Bagnall,  
Ms. T. Babecoff-Kimhi, Ms. F. Arvanitis

**Your Career Advisor:** Ms. S. Carter

**Your Teacher Librarian:** Ms. L. Santos-Cox

**Your Librarian Technician:** Ms. H. Cho

**Library Website:** <https://mcmath.sd38.bc.ca/library>





# GENERAL INFORMATION

**SCHOOL MOTTO:** Together we learn

**SCHOOL COLOURS:** Blue and White

**SCHOOL MASCOT:** Wildcat

## SCHOOL VISION:

McMath Secondary School is distinguished for its strong, positive interpersonal relationships. These relationships are the foundation for learning and personal growth and exist in the school to enable and include all learners. The McMath community honours the primacy of teaching and learning within an atmosphere of acceptance, belonging, and mutual respect. Members of the school community are encouraged to strive for their personal best as citizens, leaders, and life-long learners.

In support of this fundamental goal our school is:

- Focused on the Needs, Interests and Abilities of the Individual Learner
- An Inclusive School
- Organized to Actively Support the Student-Teacher Relationship
- A Collaborative Teaching and Learning Community
- Organized to Actively Support Integrated Instruction
- Committed to Excellence

## SCHOOL-WIDE BEHAVIOURAL EXPECTATIONS – McMath PRIDE

Students and staff are to exhibit the following core values of our school at all times, whether within the school and its facilities, or acting as ambassadors while out in the surrounding community, or on field trips representing our school. At McMath we believe that students and staff shall demonstrate a:

**Positive Attitude** – to recognize and develop opportunities to create positive environments for myself and others.

**Respect** – to value myself, others, and my environment.

**Integrity** – to be honest, trustworthy, and ethical.

**Diversity** – to accept and welcome all individuals.

**Effort** – to establish goals and expectations, choosing to persevere, even when situations are difficult.

These principles (developed by students, staff and parents) will serve as the foundation for school conduct for all members of our school community. The complete PRIDE rubric which outlines our school's expectations in the classroom, in common areas of the school, and on-line is found in classrooms and on the website.

## MULTICULTURALISM AND DIVERSITY

At McMath Secondary we recognize, accept, and celebrate that our school, like the city of Richmond, is a diverse and multicultural society. We encourage all members of the McMath community to learn about, communicate with, and

better understand all cultures and groups in our school. Because our community is so important, any expressions of racism or bigotry are unacceptable and will be dealt with seriously by all people concerned, including students, parents, counsellors, teachers, and the administration.

## TIMETABLE

McMath runs on a semester system with four blocks a day with a block rotation that occurs halfway through the semester.

## PERSONAL LEARNING TIME

Twice each week, students have “self-directed” learning time with their teachers. This includes academic support as well as other educational opportunities for personal development. Students are given choice and ownership over their learning. The goal of PLT is to teach students the skills to use unstructured time in a way that benefits their individual learning. PLT will take place most Tuesdays and Thursdays from 8:30-9:25am.

Questions to guide PLT:

- *What do I need to be successful in my classes?*
- *What supports do I need to access during PLT?*
- *What skills do I need to develop further? What skills do I want to feel more confident in?*
- *Who can I seek out for help in my classes? Who can I seek out to develop more confidence in my skills?*
- *What do I not understand and need further help with?*
- *How can I deepen my understanding and my learning?*
- *What am I wondering about and who can I ask about my wonderings?*
- *What am I passionate about and want to learn more about?*
- *What strategies do I need to develop to maintain my emotional and mental well-being (i.e., stress and time management)?*
- *How can I work or collaborate with my peers?*

***PLT is YOUR TIME for YOUR LEARNING!***

## CONNEXIONS CLASSES

Students will have 4 Connexions classes throughout the year. These classes will provide varied and engaging learning opportunities related to Career Life Education, which is a required component of the high school curriculum.

Connexions classes will be on a variety of topics which differ depending on grade.

## CONFERENCE DAYS

Twice per year, students will participate in a day-long series of alternative experiences related to Career Life Education. Conference Days will have an alternate bell schedule with guest speakers, interactive events, and focused in-class activities which will vary by grade.



# MY SCHEDULE FOR 2024-2025

## SEMESTER ONE: September 4, 2024 – November 8, 2024

Block	Class	Teacher	Room
A			
B			
C			
D			

## SEMESTER ONE: November 12, 2024 – January 24, 2025

Block	Class	Teacher	Room
B			
A			
D			
C			

## SEMESTER TWO: January 28, 2025 – April 17, 2025

Block	Class	Teacher	Room
E			
F			
G			
H			

## SEMESTER TWO: April 22, 2025 – June 24, 2025

Block	Class	Teacher	Room
F			
E			
H			
G			

### BLOCK ROTATION:

**Semester 1:** September 4 – November 8: ABCD  
November 12 – January 24: BADC

**Semester 2:** January 28 – April 17: EFGH  
April 22 – June 24: FEHG



# BELL SCHEDULE 2024-2025

ÉCOLE R.A. McMATH SECONDARY				
BELL SCHEDULE				
Rotation 1 - SEM 1 ABCD (Sept 4 - Nov 8) SEM 2 EFGH (Jan 28-Apr 17)				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>A/E BLOCK</b> (8:30 am - 9:50 am)	<b>PLT</b> (8:30 am - 9:25 am)	<b>A/E BLOCK</b> (8:30 am - 9:50 am)	<b>PLT</b> (8:30 am - 9:25 am)	<b>A/E BLOCK</b> (8:30 am - 9:50 am)
<b>B/F BLOCK</b> (9:55 am - 11:15 am)	<b>A/E BLOCK</b> (9:30 - 10:35 am)	<b>B/F BLOCK</b> (9:55 am - 11:15 am)	<b>A/E BLOCK</b> (9:30 - 10:35 am)	<b>B/F BLOCK</b> (9:55 am - 11:15 am)
<b>BREAK</b> (11:15 am - 11:25 am)	<b>B/F BLOCK</b> (10:40 - 11:45 am)	<b>BREAK</b> (11:15 am - 11:25 am)	<b>B/F BLOCK</b> (10:40 - 11:45 am)	<b>BREAK</b> (11:15 am - 11:25 am)
<b>C/G BLOCK</b> (11:30 am - 12:50 pm)	<b>BREAK</b> (11:45 am - 11:55 am)	<b>C/G BLOCK</b> (11:30 am - 12:50 pm)	<b>BREAK</b> (11:45 am - 11:55 am)	<b>C/G BLOCK</b> (11:30 am - 12:50 pm)
<b>LUNCH</b> (12:50 pm - 1:35 pm)	<b>C/G BLOCK</b> (12:00 - 1:05 pm)	<b>LUNCH</b> (12:50 pm - 1:35 pm)	<b>C/G BLOCK</b> (12:00 - 1:05 pm)	<b>LUNCH</b> (12:50 pm - 1:35 pm)
<b>D/H BLOCK</b> (1:40 pm - 3:00 pm)	<b>LUNCH</b> (1:05 pm - 1:50 pm)	<b>D/H BLOCK</b> (1:40 pm - 3:00 pm)	<b>LUNCH</b> (1:05 pm - 1:50 pm)	<b>D/H BLOCK</b> (1:40 pm - 3:00 pm)
	<b>D/H BLOCK</b> (1:55 pm - 3:00 pm)		<b>D/H BLOCK</b> (1:55 pm - 3:00 pm)	

ÉCOLE R.A. McMATH SECONDARY				
BELL SCHEDULE				
Rotation 2 - SEM 1 BADC (Nov 12-Jan 24) SEM 2 FEHG (Apr 22-Jun20)				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>B/F BLOCK</b> (8:30 am - 9:50 am)	<b>PLT</b> (8:30 am - 9:25 am)	<b>B/F BLOCK</b> (8:30 am - 9:50 am)	<b>PLT</b> (8:30 am - 9:25 am)	<b>B/F BLOCK</b> (8:30 am - 9:50 am)
<b>A/E BLOCK</b> (9:55 am - 11:15 am)	<b>B/F BLOCK</b> (9:30 am - 10:35 am)	<b>A/E BLOCK</b> (9:55 am - 11:15 am)	<b>B/F BLOCK</b> (9:30 am - 10:35 am)	<b>A/E BLOCK</b> (9:55 am - 11:15 am)
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<b>D/H BLOCK</b> (11:30 am - 12:50 pm)	<b>BREAK</b> (11:45 am - 11:55 am)	<b>D/H BLOCK</b> (11:30 am - 12:50 pm)	<b>BREAK</b> (11:45 am - 11:55 am)	<b>D/H BLOCK</b> (11:30 am - 12:50 pm)
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	<b>C/G BLOCK</b> (1:55 pm - 3:00 pm)		<b>C/G BLOCK</b> (1:55 pm - 3:00 pm)	

## BLOCK ROTATION:

**Semester 1:** September 4 – November 8: ABCD  
November 12 – January 24: BADC

**Semester 2:** January 28 – April 17: EFGH  
April 22 – June 24: FEHG

Bell Schedule Collaboration Day	
Sept. 25, Oct. 30, Nov. 27, Dec. 18, Jan. 29, Feb. 26, Mar. 12, Apr. 30, May 28, Jun. 18	
8:30am – 9:25am	Collaboration Time
9:30am – 10:35am	Period 1
10:40am – 11:45am	Period 2
11:45am – 12:00pm	Break
12:00pm – 1:05pm	Period 3
1:05pm – 1:55pm	Lunch
1:55pm – 3:00pm	Period 4

Bell Schedule Connexions Class	
Semester 1: Oct. 2, Jan. 8 Semester 2: Apr. 9, May 7	
8:30am – 9:25am	Connexions Class
9:30am – 10:35am	Period 1
10:40am – 11:45am	Period 2
11:45am – 12:00pm	Break
12:00pm – 1:05pm	Period 3
1:05pm – 1:55pm	Lunch
1:55pm – 3:00pm	Period 4





# SCHOOL POLICIES

In addition to the specific McMath PRIDE Code of Conduct, the Richmond School District Code of Conduct serves as the foundation for all schools in Richmond to establish their school rules and policies. At McMath, we firmly believe in providing and establishing a positive climate and a safe, healthy environment that encourages and supports thoughtful, effective teaching and learning.

**DISTRICT CODE OF CONDUCT**

## HOW WE LEARN AND WORK TOGETHER

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Our expectations for how we learn and work together shall apply to everyone in our schools and at school functions.

The complete code of conduct is available online at [r222.k12.va.us/districtcodeofconduct](http://r222.k12.va.us/districtcodeofconduct)

**RICHMOND**  
SCHOOL DISTRICT

## ATTENDANCE PROCEDURES

### ABSENCES

The semester is fast, and we expect students to be in attendance as much as possible. Parents/Guardians, please phone the school's Absentee Line (604-718-4004) if your teen is going to be away ill or will be late.

The school Early Warning System will call home to confirm an absence unless a prior telephone call is made to the school by the parent/guardian in the morning.

### LATES

Be on time. Although arriving late to class can occasionally happen to all students, being late without a legitimate excuse on a regular basis is a concern. First, a student who is late often misses a significant amount of instruction. Secondly, by coming late to class, a student may interfere with the learning of others. Finally, we believe that the school should expect punctuality, as it is a personal attribute valued by society at large.

### EARLY DISMISSAL

Students who need to leave before school ends **must sign out at the office before they leave** with a note from a parent/guardian or have their parent/guardian call the school. If a student becomes ill or is injured at school, we will contact a parent/guardian before the office staff approves an early dismissal.

It is important that a student not leave school early without first reporting to the office. If the student goes home for lunch and cannot return to school because of illness, we ask that a parent call to let us know. Safety of our students is important.

### FIELD TRIPS/EARLY DISMISSAL FOR EXTRACURRICULAR ACTIVITIES

Students are responsible to make up all work missed in classes when they are away on a field trip or are a member of a school team or school event.

### SCHOOL CONDUCT

At McMath, the rights of all members of our learning community are important. All members of McMath school follow our PRIDE matrix, school, and classroom rules. We have high expectations and a responsible student community. Students who behave inappropriately will face a range of school-based consequences.

### VAPING/SMOKING

Smoking cigarettes or e-cigarettes, including vapes, is not permitted in the school or on the school grounds. In addition to school consequences, there may be a by-law fine.

### DRUGS AND ALCOHOL

Students found in possession of, under the influence of, or selling drugs and/or alcohol will be dealt with firmly within the school and within the District. Possession of drugs or alcohol is a criminal offence.

### HARASSMENT, INTIMIDATION, AND FIGHTING

No student should be subjected to physical, verbal, or written harassment. All students must feel at ease when attending school. Harassment and intimidation of other students will not be tolerated.

### CYBER-BULLYING/CYBER-HARASSMENT

Everyone has the right to enjoy school life without fear of harassment or bullying via social network sites, texting, or chat rooms.



# SCHOOL POLICIES

## WEAPONS

A weapon is defined as anything used or intended for use in causing death or injury to persons, whether designed for that purpose or not, or anything used or intended for use for the purpose of threatening or intimidating any persons. A student found in possession of a weapon will be suspended and the RCMP will be contacted. The student must meet with a Board of Review at the School District Office prior to their re-admittance to the school.

## THEFT

Taking someone's possessions without permission is theft. Students found to be involved in theft will face RCMP involvement, parent meetings and school suspension.

Note:

Students do not have to be the person who steals to be involved in theft (i.e., knowingly being in possession of stolen property).

The school does not assume responsibility for the safety, security, loss, repair or replacement of any personal property. It is strongly recommended that students do not bring valuable personal property to school and leave it unattended.

## PERSONAL DIGITAL DEVICES

Personal digital devices, such as cell phones, can be helpful devices, but they often interfere with classroom learning. In accordance with Ministerial guidelines, the Richmond School District has developed a District Policy (104-G), which outlines acceptable use of student personal digital devices. The guidelines for use of personal digital devices in secondary schools is as follows:

- Students should not use personal digital devices during instructional time, unless expressed permission is granted by the supervising staff for educational purposes.
- When not permitted, personal digital devices should be powered off, secured inside a student's backpack, locker or secure location.
- Personal digital devices are not to be used in areas where privacy is expected or required.
- Access to social media platforms from personal digital devices may be restricted on the school wireless network during instructional time.

If misuse continues to be problematic, the student may lose the privilege of having a phone at school. In the event of an emergency, parents are advised to call the office whereupon the student will be notified immediately.

For privacy reasons, students are not permitted to take photos or videos of any students and/or staff at school unless directed by a teacher for learning purposes and with

the consent of the individual being recorded or photographed.

## DRESS CODE

Clothing should be appropriate for school. **Articles of clothing and jewelry that promote alcohol or drugs, display offensive language or images, or that encourage racism or bigotry are not acceptable in our school.** Dress for school or work is different than dress for other casual or social occasions, and should generally cover the body from the shoulder to just above the knee. Clothing which exposes undergarments and/or midriffs is not appropriate. Choose clothing that shows respect for yourself, for others, and the school. Students will be asked to cover up an offending item or may be asked to go home and change.

## VANDALISM

Vandalism is defined as the "willful damage to the school building or the contents of the building or the property of others." We take a lot of pride in our buildings as well as all our equipment and supplies that make up our school. Students who vandalize face possible suspension and will be responsible to compensate for any damage or destruction.

## COMMUNITY CONDUCT

How we are seen in our immediate community reflects greatly upon people's perception of McMath Secondary. It is our task to be ambassadors in and around our surrounding neighbourhood.

Please respect the rights of the school's neighbours. Use crosswalks where available and avoid jaywalking. When students are using established pathways through neighbouring complexes, students are asked to proceed respectfully to their final destination.

All school rules apply when students are away on short and extended field trips (extended field trips are those of more than one day in duration - e.g., an athletic trip or band trip or exchange trip). As such, student conduct must be as good as if students were in school.

## SUSPENSION PROCEDURES

Students who are suspended lose the opportunity to attend the school for a specified period of time. Suspended students may not attend any school related activity (curricular or extra-curricular) during the time of their suspension and may forfeit their participation in future school activities (e.g., field trips, teams, clubs, dances, etc.).



# SCHOOL POLICIES

## VISITORS

For safety reasons, McMath school and surrounding grounds are reserved for students, staff, and authorized guests on school days and during school functions. Do not invite outside friends to visit you at school. McMath students are not to visit other schools during school hours, except for a scheduled athletic game or sanctioned school event.

## ACADEMIC MISCONDUCT PLAGIARISM

Part of writing responsibly is to neither purposely nor accidentally mislead people into thinking someone else's ideas or writing is your own. If you do, you may be guilty of plagiarism, which is defined as the act of presenting someone else's ideas as your own.

In word plagiarism, a researcher repeats the exact words of a source without giving the necessary credit. Paraphrase plagiarism occurs when a researcher says basically the same thing as an original source with just a few words changed. In spot or patchwork plagiarism, a researcher uses a source's key words or phrases as his or her own without giving credit. Lazy plagiarism is the result of sloppy notetaking or research short cuts that includes inadvertent use of another's language, sloppy and inadequate footnoting or page references, or the use of quotes from other sources as if they were from your own research.

Similarly, submitting the work of another student, tutors, parents, friends, etc. as your own work (even though it has been footnoted and referenced) is plagiarism and not acceptable at McMath. Tutors, parents, friends, etc. are not permitted to write, re-write, or edit large sections of work for a student. It is the **student's responsibility** to avoid deliberate or accidental plagiarism and to verify and account for all of their own writing.

## CHEATING

Cheating is a broad term that encompasses all attempts by a student to dishonestly or unfairly give, use or obtain any information or material for a school test or

assignment. At McMath, any and all of these examples are considered to be cheating:

1. Copying another person's work (in whole or in part) and claiming or misrepresenting authorship. This includes essays, assignments, homework, lab reports, computer programs, drawings, sketches, designs, and video or audiotapes and all other assigned work, whether they are the product of another student or of someone outside the school, including previously published work.
2. Supplying information or work of any kind to another student in the knowledge that it may be copied or used, even if that knowledge includes an expectation that the copy will be changed enough to conceal the fact that it is a copy.
3. Copying from another person's test paper and/or knowingly allowing another student to copy from your test paper.
4. **Bringing unauthorized notes or equipment into a test or using unauthorized notes or equipment during a test (including electronic translators, programmable calculators, computers, etc.).**
5. Unauthorized communication of any kind during a test.
6. Being absent from a test and then consulting one or more classmates before making up the test.
7. Copying the work of another student who took the same course/exam prior to the student in question.
8. Missing a test or an assignment without a valid reason or justifying the reason under false pretenses (forged note or phone call).

## CONSEQUENCES FOR ACADEMIC MISCONDUCT

Involvement in cheating and/or plagiarism is fundamentally dishonest and unethical, and they both violate what we value as a learning community at McMath School. Students found guilty of cheating or plagiarism may face exemption from the honour roll, scholarships, and bursaries for the year.

Parents/guardians will be contacted, counsellors and administration will be notified, and the incident will be documented at the main office.





# HELPFUL INFORMATION

## BASIC KEYS TO SUCCESS

You will do well at school and in many aspects of life beyond school if you remember and carry out the following basic keys to success:

- Regular attendance at school is essential. It is hard to learn at school if you are not there.
- Cooperation with your fellow students and school staff creates a positive learning environment for everyone at the school.
- Whatever your ability, you will achieve personal success if you try your best in all you do.

We urge you to make these three factors a part of your plan to be the best student you can be.

## PUNCTUALITY

Be on time by being seated BEFORE the bell rings. Remember to bring all necessary supplies to class. Make sure you learn the routines for each of your classes. If you are absent from school, it is your responsibility to find out and complete what you have missed as soon as possible. If you know you will be absent, inform the teacher and discuss a procedure for catching up on missed work.

## TEXTBOOKS

Take care of your textbooks as you will be required to pay for damaged and/or lost books at the end of the school year.

## LOCKS AND LOCKERS

Homeroom teachers will assign locks and lockers. Keep your lock combination an absolute secret and try not to store valuables in your locker. Items missing will be your responsibility. Please take good care of your locker.

## HOMEWORK/HOMESTUDY

At McMath, we value homework and see it as an integral part of the learning process. Although homework takes on several different forms, the primary purposes of homework at McMath are to: reinforce/reflect on learning; reinforce study habits and organizational skills; and develop and maintain a good work ethic. At McMath forms of homework will include, but not be limited to projects and research; completion of class work; critical thinking activities; studying for quizzes, tests; and daily review. The various forms of homework in our school will be relevant and tied to the learning outcomes of each course.

At McMath, our students, teachers, and parents have specific roles regarding homework. This partnership is built upon rapport, trust, and respect. There will be an open exchange of information to affect a positive and beneficial outcome for the student. The uniqueness of each learner will be respected by the partnership.

Time requirements for homework will differ depending on the grade level. Greater expectations and increased

independence will evolve as students progress to the senior grades.

## EXTRA-CURRICULAR ACTIVITIES

Extra-curricular activities are important and valuable for balance and development of the WHOLE person. We are glad we're able to offer opportunities thanks to our staff volunteering.

## LOST AND FOUND

If you should lose something, first check back in the last class you remember having it in, then go check the Lost and Found (next to the office). If you still can't find your missing item, please report it to the office.

## LUNCH

Most students bring their lunches to school and eat part of it during Break. Our cafeteria is open if you forget your lunch. Please clean up your garbage after eating, and stack and return any chairs to their rightful place when done. Students may leave McMath at lunch time; it is important to note that all school rules apply. If you choose to leave the school property at lunch, it is important to be back to school on time.

## BICYCLES

We're glad so many of our students bike to school! We have a lot of bike racks so please make sure you securely lock your bike up. Students should register their bikes with the RCMP. It's a good idea to engrave an ID onto your bike's frame.

## PHYSICAL EDUCATION CLASS

If you are unable to take Physical Education for the day, you must bring a note from home on that day. If you are unable to take Physical Education for three or more days due to a medical reason, please bring a doctor's note.

*\*Please do not bring technology, phones, money, or valuables, including expensive clothing, to the gymnasium area or change rooms. The school is not responsible for lost valuables.*

## CARS

We encourage students to get to school without being driven or driving a car themselves, when possible. Because we are a French Immersion school, we know that some of our students are coming from further away. Please make sure you give yourself enough time to get here without rushing.

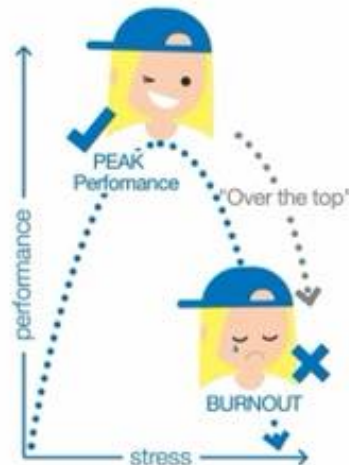
There will be very limited parking onsite for student drivers. Those who live a long distance away or who have commitments immediately after school will be given preference for parking. An application form is required and will be discussed with the Vice Principal. Cars are not 'destinations' at break or at lunch. Student parking will be restricted.

# 5 STEPS TO STUDY SUCCESS

We've done the homework on studying so you don't have to. These are your scientifically proven steps to study success.

## 1 NOT ALL STRESS IS BAD

While it's often given a bad rap, the right amount of stress can actually motivate you to get stuff done. The key thing is to recognise when stress has tipped over from being a motivating force to an overwhelming emotion.



## 2 20-MINUTE STUDY RULE

No one can study for six hours straight and be effective. Break up your time into twenty-minute chunks for the most effective use of your brain.



## 3 SAY IT OUT LOUD

The best way to really remember and learn is to talk about what you're learning out loud, without using any notes.

## 4 BREAKS = GOOD, CONSTANT DISTRACTION = BAD

Taking planned and timed breaks will help you remain on task, but checking your social every 5 minutes is a sure-fire study fail. Research shows that it can take up to twenty minutes to refocus on your task once you've been distracted.



## 5 SLEEP IS YOUR FRIEND

If you get a good night's sleep before your exam, you are scientifically proven to retain more of what you studied the day before than if you stay up crazy late.



**REACH  
OUT.COM** /EXAMS

# Keep Your Binder Tidy



## Why?

For most students this is your fundamental unit of organization. It keeps your notes, handouts and assignments. If it is not organized, you're not and that can make your year rough.

So what makes for an organized binder?

First, decide how you want to go? A semester binder for all subjects? A binder for each subject?

## Single Binder

- 1.) Choose a 2-3 inch binder.
- 2.) A section, made with dividers, for each section.
- 3.) Any subdivisions your subject teacher asks for. And yes, use labeled dividers.
- 4.) Keep notes in order of date, with a clear title.
- 5.) Date any handouts and keep them in order.
- 6.) Have a case with three holes you can keep all supplies in.
- 7.) Spare paper at the back

## 4-Binders

- 1.) A 1-inch binder for each subject
- 2.) Any subdivisions your subject teacher asks for. And yes, use labeled dividers.
- 3.) Keep notes in order of date, with a clear title.
- 4.) Date any handouts and keep them in order.
- 5.) Have a case with three holes you can keep all supplies in. Consider colour coding your supplies and binders by subject.
- 7.) Spare paper at the back

This sometimes seems like a lot of work and fuss but the truth is, keeping track of your notes helps you study better, Keeping track of your assignments helps stop all-nighters. Far less crying in the long run if you start out organized



As a class, what are some other systems that might be workable that will help to keep you organized, even if they don't EXACTLY look like this?





# STUDENT SERVICES

## COUNSELLING SERVICES

Counsellors are available to assist students and parents with many aspects of school life. Students will be initially assigned to a specific counsellor who will address all academic and emotional/social issues.

Counselling services are available to students in the following areas:

### Educational:

- Course planning leading to graduation, post-secondary education, and employment.
- Arranging assistance for students experiencing academic difficulties.
- Providing scholarship information and applications.
- Pre-registering students for some post-secondary institutions.

### Career:

- Referring students to prospective employers who have contacted the school.
- Checking for pre-requisite courses and requirements for various occupations.

### Personal:

- Crisis counselling involving home or school problems.
- Resolution of problems arising from difficulties related to class and/or school routines and policies.

## CAREER RESOURCE CENTRE

Career and post-secondary information is available in the Career Resource Centre located in the Counselling area. Ms. Carter is our Career Advisor. She can provide up to date information to students, staff, and parents.

## LEARNING STRATEGIES

Learning Strategies teachers support students who have difficulties with their academic course content, social skills, organization, and/or study skills. Instruction is undertaken in a small group environment and students receive a considerable amount of individualized instruction. If you think your teen would need this support, please contact their counsellor. Teachers can make referrals for students to go to the Learning Centre, or students can request to go to the Learning Centre for more individualized help with their course work.

## LIBRARY LEARNING COMMONS (LLC)

In the Library Learning Commons, you will see Ms. Santos Cox, our librarian, and Ms. Cho, our library technician. The McMath Library Learning Commons celebrates and supports literacy in all its innumerable forms. We seek to nurture a love of reading in every Wildcat and support inquiry questions through access to knowledge and technology.

In the Library Learning Commons, Wildcats can find books for all reading levels, research materials covering a vast range of subjects, and 21<sup>st</sup> century educational technologies. To

support the future of *thinking, making, and communicating*, we also provide resources, tools, workshops, and lessons. Whether you're looking for a good novel or want to learn 3D printing, the LLC is here to help.

We seek to provide a space where everyone feels empowered, valued, and respected so that our students may go on to have a positive impact on the world.

Additional Services in the LLC include computers, printing, photocopying, iPads, 3D printers, microphones, video cameras, green screen, craft supplies, tools, and games.

## RCMP LIAISON PROGRAM

The program is a cooperative venture of the Board of School Trustees, the City of Richmond, and the Richmond Detachment of the Royal Canadian Mounted Police. The objectives of the Liaison program are to:

- Promote a positive image of policing among the young people and enhance their knowledge and appreciation of the Criminal Justice System.
- Promote Crime Prevention and Public Safety programs within the ten secondary schools.
- Promote a visible deterrent to the undesirable elements that may trespass and/or affect the peace and security of schools.

## RICHMOND PUBLIC HEALTH SERVICES

A public health nurse will visit our school twice a year to offer immunization to students in Grade 9 or 10.

## RICHMOND YOUTH CLINIC

Free and confidential sexual health services for youth under 21, including: STI testing/treatment, birth control, morning after pill, pregnancy testing, PAP testing, mental health counselling/referral

Clinics: Mon/Fri appts only | Wed by appts or **drop in**

Call **604-233-3204** for more information or to make an appointment.

## MENTAL HEALTH SUPPORT

The Foundry provides a welcoming and inclusive space for students and their families to find support for their wellness needs.

Call **604 674 0550** or visit 115-8100 Granville Ave, Richmond.

## SUSTAINABILITY

McMath is an environmentally conscious school with many active sustainability activities such as composting, paper, plastic, and beverage container recycling, gardening, and powering out campaigns.

Students and staff interested in getting involved in our sustainability activities are asked to get in touch with our Natural Club which helps organize weekly recycling and monthly educational campaigns.



# STUDENT EVALUATION

## STUDENT EVALUATION

McMath School publishes two formal report cards per semester and additional At-Risk Interims where needed.

Many classes use report card indicators, as shown below. However, some teachers will use proficiency scales.

- A – Excellent (86-100%)**
- B – Very Good (73-85%)**
- C+– Good (67-72%)**
- C – Satisfactory (60-66%)**
- C– Min. Acceptable (50-59%)**
- I – Incomplete**
- F – Fail**

### Proficiency Scale

Emerging	Developing	Proficient	Extending
The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

We encourage students to select a breadth of courses to expand their opportunities. The secondary years are an excellent time to explore. Remember, our timetable is built upon student selections, so it is very challenging to change courses once the year has begun.

### Course Selection and Changing a Course

Every February, Counsellors lead the process of course selection for the next school year. This process takes weeks to complete, and we are asking everyone to engage in the process, staff, students, and parents/caregivers. Our goal is to schedule all the courses students select. Sometimes, we have to use their alternative choice. In the spring, students are asked to confirm their courses. There will be some changes in the fall; however, there is little space in the fall with new registrations.

Students may drop/change a course that they no longer need or do not feel is a good fit within a very short period at the beginning of the year and may be scheduled into a replacement course at that time.

Course withdrawal after initial school start up is significant and may result in a 'W' (Withdrawn) letter grade on the report card and school transcript. Later into the semester, after a percentage mark has been assigned through a reporting period, course withdrawal may result in a percentage mark appearing on the report card and school transcript. Instead, in most cases, we would encourage a student to remain in the course and do their best. Please see the school calendar for these dates.

## CORE COMPETENCIES/PRIDE

Our PRIDE core values, in combination with the curriculum's Core Competencies will be part of your evaluation. Students will be completing self-assessments on their growth in these important areas throughout the year. These *Core Values & Competencies* are highly valued by our society and many of these characteristics are on the top of the list of what universities, companies and businesses are looking for. At McMath, we work diligently to build these most important values and habits. Students will set a goal to improve in all areas of PRIDE and Core Competencies every semester.

### Thinking about Myself as a Learner

As you learn throughout the year, think about your strengths and stretches, and areas of growth. Below are the BC Core Competencies, which are the proficiencies that students grow and develop over time. Throughout the year, you will have the opportunity to reflect on your learning and growth.

<p><b>Communication</b> - The Communication competency encompasses the knowledge, skills, processes and dispositions we associate with interactions with others. Through their communication, students acquire, develop and transform ideas and information, and make connections with others to share their ideas, express their individuality, further their learning, and get things done. The communication competency is fundamental to finding satisfaction, purpose and joy.</p>	<p><b>Thinking</b> - The Thinking competency encompasses the knowledge, skills and processes we associate with intellectual development. It is through their competency as thinkers that students take subject-specific concepts and content and transform them into a new understanding. Thinking competence includes specific thinking skills as well as habits of mind, and metacognitive awareness. These are used to process information from a variety of sources, including thoughts and feelings that arise from the subconscious and unconscious mind and from embodied cognition, to create new understandings.</p>	<p><b>Personal and Social</b> - The Personal and Social competency is the set of abilities that relate to students' identity in the world, both as individuals and as members of their community and society. Personal and social competency encompasses what students need to thrive as individuals, to understand and care about themselves and others, and to find and achieve their purposes in the world.</p>

Some ways for you to think/reflect about your learning:

- Collaborating
  - What did you learn about yourself when working with others? What did you learn about sharing opinions and information with others in order to complete a shared task?
- Communicating:
  - How did you show that you were listening thoughtfully? In what ways do you think your ability to speak with others has developed this year?
- Creative Thinking:
  - What helps you get new ideas? Tell me about a time when you felt really good about a new idea you had.
- Critical and Reflective Thinking:
  - What strategies did you use to decide whether to believe something you read on a social media site? How did you develop these strategies? What advice would you give a younger student about figuring out what is true?
- Personal Awareness and Responsibility:
  - Tell me about one of your learning goals for next year. How did you come to choose that goal? Tell me about something you are doing to help you work on that goal.
- Positive Personal and Cultural Identity:
  - What are your strengths as a learner?
- Social Awareness and Responsibility:
  - How did you use words and actions to encourage other students who might have felt a bit sad or discouraged?



# STUDENT RECOGNITION

## HONOUR ROLL AND SCHOLARSHIPS

We encourage all our students to do their best and value learning for its own sake. As our understanding of assessment grows, we are examining our practices of recognizing student achievement, specifically Honour Roll, Principal's Honour Roll, and Service Awards. Honour Roll and Principal's Honour Roll is calculated for students in grades 10-12, and is based on Semester 1 Final and Semester 2 Mid-Term marks. Other specific criteria for each are as follows:

### Honour Roll

Average between 80-89% for grades 10, 11, and 12.  
Marks must be 67% and above in all courses taken at time of calculation.  
Only course taken at McMath or RVS during the current school are eligible for consideration.

### Principal's Honour Roll

Average 90% and above for grades 10, 11, and 12.  
Marks must be 67% and above in all courses taken at time of calculation.  
Only courses taken at McMath or RVS during the current school year are eligible for consideration.

*Major Awards and Scholarship information may be found on the website.*

## SCHOLARSHIPS

There are numerous school and District based scholarships available for graduating seniors with post-secondary plans. Scholarships and bursaries are awarded based upon a variety of criteria including but not restricted to academic standing, attendance, school service, community service, athletics, fine arts, or financial need. Scholarship applications will be available each Spring for student submission. Please contact your counsellor for more information.

## ATHLETIC AWARDS

These individuals excel in athletic ability, self-motivation, desire, sportsmanship, and leadership. In their pursuit of excellence, they have been outstanding representatives of McMath. All of these young people are exceptional athletes and leaders on their teams, and most importantly, they model the dedication and commitment to their teams and to McMath that we value in our Athletic program.

## MOST SPORTSMANSHIP

This award recognizes a grade 11/12 student athlete who not only competes at a very high level in their chosen sports, but who also consistently models and demonstrates all that we value and admire in athletics. Things such as: a sense of fair play, a healthy sense of perspective in the importance of competition, and the ability to truly model and lead by example.

## CAMPBELL CUP

This award is named after our first principal, Mr. Alex Campbell. Mr. Campbell initiated and provided tremendous support in the area of athletics. This award is presented to a

senior student who has outstanding athletic ability, demonstrates exceptional sportsmanship, and maintains solid academic standing.

## MAJOR AWARDS

### GILLIAN COOPER LEADERSHIP AWARD

The criteria for this award include: leads by example; commands immense respect from peers and staff; is comfortable in or out of the spotlight; and provides service in both the school and community.

### AWARDS OF DISTINCTION

The McMath Award of Distinction is presented to a student or students who have dedicated hours and/or demonstrated leadership in a particular area or event that has benefited the school or community.

### MCMATH PRIDE AWARD

Presented to a student who has dedicated countless hours to the organization of events and activities that benefited and enriched the lives of all students at McMath. This is presented to a student who consistently exhibits PRIDE behaviour (Positive Attitude, Respect, Integrity, Diversity, Effort).

### THE ALEX CAMPBELL HUMANITARIAN AWARD

This award will be presented to the student that best exemplifies humanitarian values outside of the school and who models the values of global citizenship, selflessness, and compassion.

### SPIRIT OF THE FRASER

Presented to the student who has demonstrated outstanding growth as a student and as a person through courageousness, determination, and resilience.

### ENVIRONMENTAL IMPACT AWARD

The Environmental Impact Award goes to the student or students whose contributions have been significant and who has also shown leadership with environmental issues.

### SERVICE HOURS

Service to the school is an integral part of making McMath run smoothly, and it gives students an opportunity to contribute to the school in a variety of ways. There are three levels of service awards: Level 1: 10-30 hours, Level 2: 31-60 hours, & Level 3: over 60 hours.

**Criteria:** Unpaid volunteer service that is done at, and for, the school can be considered service and may be included on this form. This is for service that exceeds the normal and expected participation in a club, group, team or activity, or organization of a specific event such as Remembrance Day, First Responders, Fruits and Vegetables, Breakfast with Santa. Activities NOT eligible for service are volunteer service that is a part of course requirements such as Planning, PE, Leadership, Yearbook, Fine Arts, Work Experience.

***Listen to PA announcements for more information on how to apply.***





FIXED

# Growth Mindset Continuum



GROWTH

FIXED

LOW GROWTH

MIXED

HIGH GROWTH



WORLD VIEW

See yourself as **UNCHANGING AND UNCHANGEABLE.**

See that **GROWTH IS LIMITED** and impossible in some areas.

See yourself as **CAPABLE OF GROWTH** in most areas of life.

Understand that you can **CONTINUOUSLY GROW AND CHANGE** in all areas of life. Actively seek for ways to grow.



OBSTACLES & CHALLENGES

**GIVE UP** immediately and **AVOID CHALLENGES.**

**TRY FOR A WHILE** and take on **EASY CHALLENGES** with immediate goals.

**PERSIST WHEN SEEING PROGRESS** and enjoy **OPEN-ENDED TASKS.**

**PERSIST FOR LONG PERIODS** even with setbacks and **EMBRACE CHALLENGES** even when path is not clear.



EFFORT

**EFFORT IS ASSOCIATED WITH FAILURE.** Expect things to be easily accomplished.

Recognize that effort is sometimes required, but **SUSTAINED EFFORT IS A BAD THING** and unnecessary.

**EFFORT IS A GOOD THING.** Experienced successes due to efforts in the past.

Understand that **EFFORT CAN LEAD TO MASTERY.** Actively seek strategies for more effective effort.



MAKING MISTAKES

**HIDE OR IGNORE MISTAKES.** Make excuses or attribute blame to others.

Understand that mistakes occur and that **MISTAKES CAN BE CORRECTED.**

Recognize that **MISTAKES MADE ARE LEARNING OPPORTUNITIES.**

Actively stretch your capabilities so **ERRORS HAVE LEARNING POTENTIAL** for further growth.



FEEDBACK, CRITICISM, AND SUPPORT

**IGNORE** useful criticism and **TURN DOWN** help and support. Take negative feedback as a list of faults.

Tend to **FOCUS ON POSITIVE FEEDBACK** and **TOLERATE** support. Do not like to ask for help or be seen to need help.

Accept and **LEARN FROM FEEDBACK. ACCEPT HELP** and see feedback as a way to improve.

**SEEK OUT** help and support from experts and **REQUEST FEEDBACK AND CRITIQUE.**



SUCCESS

**MISATTRIBUTE SUCCESS** of others to luck or natural ability. **FEEL THREATENED** by comparisons and competitions as they are perceived to highlight deficits.

**ENJOY PERSONAL SUCCESSES** and will engage in competitions or comparisons to look good.

**FIND LESSONS AND INSPIRATIONS** in the success of others. Enjoy competitions and comparisons for the challenges they bring.

Admire excellence. **SEEK OUT EXPERTS AND MASTERS** to learn why they succeed. Competition is seen as a way for all participants to grow, learn, and improve.



August 2024		1	2	3	4		
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	1

# September 2024

Monday		Tuesday		Wednesday	
<b>Labour Day</b>	<b>2</b>	<b>Welcome Back!</b>	<b>3</b>	<b>HR-ABCD</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• School Closed</li> </ul>		<ul style="list-style-type: none"> <li>• First Day Homeroom</li> <li>• Gr. 8-12 Assemblies</li> </ul>		<ul style="list-style-type: none"> <li>• 8:30am Homeroom</li> <li>• <b>SEMESTER 1 BEGINS</b></li> <li>• <b>ADST 8 Rotation 1</b></li> </ul>	
<b>ABCD</b>	<b>9</b>	<b>PLT-ABCD</b>	<b>10</b>	<b>ABCD</b>	<b>11</b>
<b>ABCD</b>	<b>16</b>	<b>PLT-ABCD</b>	<b>17</b>	<b>ABCD</b>	<b>18</b>
<ul style="list-style-type: none"> <li>• School Photo Day</li> </ul>		<ul style="list-style-type: none"> <li>• 7:00pm PAC Meeting</li> </ul>		<ul style="list-style-type: none"> <li>• Lunch Langara Presentation (Room 11205)</li> </ul>	
<b>ABCD</b>	<b>23</b>	<b>PLT-ABCD</b>	<b>24</b>	<b>CT-ABCD</b>	<b>25</b>
		<ul style="list-style-type: none"> <li>• 6:30pm UBCO at SLSS (Theatre)</li> </ul>		<ul style="list-style-type: none"> <li>• <b>Collaboration Day</b></li> <li>• (9:30am School Starts)</li> </ul>	
<b>National Day for Truth and Reconciliation</b>	<b>30</b>	<b>PLT-ABCD</b>	<b>1</b>	<b>CC-ABCD</b>	<b>2</b>
<ul style="list-style-type: none"> <li>• School Closed</li> </ul>		<ul style="list-style-type: none"> <li>• 8:30am University of Alberta (Rotunda)</li> </ul>		<ul style="list-style-type: none"> <li>• <b>Connexions Class #1 in Homeroom Class</b></li> <li>• (Alt. Bell Schedule)</li> <li>• <i>Rosh Hashana (Oct 2-4)</i></li> </ul>	





# October 2024

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

November 2024

Thursday	Friday	Saturday	Sunday
PLT-ABCD <b>3</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	ABCD <b>4</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> • Grad Boat Cruise	<b>5</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> • World Teacher's Day	<b>6</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
PLT-ABCD <b>10</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> • 5:00pm US College and Universities Fair West Point Grey Academy, Vancouver <a href="https://vais.ca/">https://vais.ca/</a> • World Mental Health Day	ABCD <b>11</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> • S1 Learning Update Published • Kol Nidrei / Dussehra (11-12) • Yom Kippur (11-12)	<b>12</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<b>13</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
PLT-ABCD <b>17</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> • ADST 8 Rotation 2	ABCD <b>18</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<b>19</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<b>20</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
PLT-ABCD <b>24</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	Pro D Day <b>25</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> • School Closed	<b>26</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<b>27</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
PLT-ABCD <b>31</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> • GLA 12 Grad Assessment • 8:30am Bishops University (Rotunda) • Halloween	ABCD <b>1</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> • GLA 12 Grad Assessment • Diwali (1-15)	<b>2</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<b>3</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> • Daylight Savings Ends (Clocks back 1 hour)



October 2024	1	2	3	4	5	6	
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

# November 2024

Monday		Tuesday		Wednesday	
ABCD	28	PLT-ABCD	29	CT-ABCD	30
• GLA 10 Grad Assessment		• GLA 10 Grad Assessment		<ul style="list-style-type: none"> <li>• Collaboration Day</li> <li>• (9:30am School Starts)</li> <li>• GLA 12 Grad Assessment</li> </ul>	
ABCD	4	PLT-ABCD	5	ABCD	6
				• Gr 9 Take our Kids to Work Day	
<i>Remembrance Day</i>	11	PLT-BADC	12	Conference Day #1	13
• School Closed		• Block Rotation BADC		• (Alt Bell Schedule)	
BADC	18	PLT-BADC	19	BADC	20
		<ul style="list-style-type: none"> <li>• 1:00pm PSI BC (Rotunda)</li> <li>• 7:00pm PAC Meeting</li> </ul>		<ul style="list-style-type: none"> <li>• (Alt. Bell Schedule)</li> <li>• 12:55pm Early Dismissal</li> <li>• 2-4pm P/T Conferences</li> </ul>	
Pro D Day	25	PLT-BADC	26	CT-BADC	27
• School Closed				<ul style="list-style-type: none"> <li>• Collaboration Day</li> <li>• (9:30am School Starts)</li> </ul>	

# November 2024

2	3	4	5	6	7	8	1
9	10	11	12	13	14	15	2
16	17	18	19	20	21	22	3
23	24	25	26	27	28	29	4
30	31						5

December 2024

Thursday	Friday	Saturday	Sunday
PLT-ABCD <b>31</b>     <ul style="list-style-type: none"> <li>• GLA 12 Grad Assessment</li> <li>• 8:30am Bishops University (Rotunda)</li> <li>• Halloween</li> </ul>	ABCD <b>1</b>     <ul style="list-style-type: none"> <li>• GLA 12 Grad Assessment</li> <li>• Diwali (1-15)</li> </ul>	      <ul style="list-style-type: none"> <li>• Daylight Savings Ends (Clocks back 1 hour)</li> </ul>	      
PLT-ABCD <b>7</b>     	AB(1)B(2)CD <b>8</b>     <ul style="list-style-type: none"> <li>• Remembrance Day Ceremonies Block B</li> <li>• (Alt. Bell Schedule)</li> </ul>	     	     
PLT-BADC <b>14</b>     	BADC <b>15</b>     <ul style="list-style-type: none"> <li>• S1 Midterm Learning Update Published in MyEd</li> <li>• Aquatics Provincials</li> <li>• Birthday of Guru Nanak Dev Sahib</li> </ul>	     <ul style="list-style-type: none"> <li>• Aquatics Provincials</li> </ul>	     
BADC <b>21</b>     <ul style="list-style-type: none"> <li>• No PLT / (Alt. Bell Schedule)</li> <li>• 2-4 pm and 6-8 pm P/T Conferences</li> </ul>	BADC <b>22</b>     	     	     
PLT-BADC <b>28</b>     	BADC <b>29</b>     	     	     

November 2024				1	2	3
	4	5	6	7	8	9
	10	11	12	13	14	15
	16	17	18	19	20	21
	22	23	24	25	26	27
	28	29	30	1		

# December 2024

Monday		Tuesday		Wednesday	
BADC	2	PLT-BADC	3	BADC	4
<ul style="list-style-type: none"> <li>• ADST 8 Rotation 3</li> <li>• Gr. 9/10 Immunization Clinic #1</li> </ul>					
BADC	9	PLT-BADC	10	BADC	11
BADC	16	PLT-BADC	17	CT-BADC	18
				<ul style="list-style-type: none"> <li>• Collaboration Day</li> <li>• (9:30am School Starts)</li> </ul>	
Winter Break	23	Winter Break	24	Winter Break	25
<ul style="list-style-type: none"> <li>• School Closed (Dec 23 to Jan 3rd)</li> </ul>		<ul style="list-style-type: none"> <li>• Christmas Eve</li> </ul>		<ul style="list-style-type: none"> <li>• Christmas Day</li> <li>• Hannukah (ends Jan 2)</li> </ul>	
Winter Break	30	Winter Break	31	Winter Break	1
		<ul style="list-style-type: none"> <li>• New Year's Eve</li> </ul>		<ul style="list-style-type: none"> <li>• New Year's Day</li> </ul>	

# December 2024

	1	2	3	4	5
6	7	8	9	10	11
13	14	15	16	17	18
20	21	22	23	24	25
27	28	29	30	31	

January 2025

Thursday	Friday	Saturday	Sunday
PLT-BADC <b>5</b>	BADC <b>6</b>	<b>7</b>	<b>8</b>
PLT-BADC <b>12</b>	BADC <b>13</b>	<b>14</b>	<b>15</b>
PLT-BADC <b>19</b>	BADC <b>20</b>	<b>21</b>	<b>22</b>
<b>Winter Break 26</b>	<b>Winter Break 27</b>	<b>28</b>	<b>29</b>
<b>Winter Break 2</b>	<b>Winter Break 3</b>	<b>4</b>	<b>5</b>

• 5:30pm Winter Concert & Holiday Market

- (Alt. Bell Schedule)
- Breakfast with Santa
- Candy Gram Distribution

- Boxing Day
- Kwanzaa (Dec 26-Jan 1st)



December 2024	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31					

# January 2025

Monday		Tuesday		Wednesday	
Winter Break <b>30</b>		Winter Break <b>31</b>		Winter Break <b>1</b>	
		• New Year's Eve		• New Year's Day	
BADC <b>6</b>		PLT-BADC <b>7</b>		CC-BADC <b>8</b>	
• Welcome Back!				• Connexions Class #2 in Homeroom Class • (Alt. Bell Schedule) • Ski Club	
BADC <b>13</b>		PLT-BADC <b>14</b>		BADC <b>15</b>	
		• LTF 12 Written Grad Assessment		• LTF 12 Written Grad Assessment • Ski Club	
BADC <b>20</b>		PLT-BADC <b>21</b>		BADC <b>22</b>	
		• 7:00pm PAC Meeting		• Ski Club	
Pro D Day <b>27</b>		PLT-EFGH <b>28</b>		CT-EFGH <b>29</b>	
• School Closed • Int'l Holocaust Remembrance Day		• SEMESTER 2 BEGINS • ADST 8 Rotation 1		• Collaboration Day • (9:30am School Starts) • Ski Club • Chinese New Year	

# January 2025

					7	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

February 2025

Thursday	Friday	Saturday	Sunday
Winter Break <b>2</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	Winter Break <b>3</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<b>4</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<b>5</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
PLT-BADC <b>9</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	BADC <b>10</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<b>11</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<b>12</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
PLT-BADC <b>16</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> • LTF 12 Oral Grad Assessment	BADC <b>17</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> • LTF 12 Oral Grad Assessment	<b>18</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<b>19</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Grad Assessment/Learning Completion Day <b>23</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> • Winter Formal	Grad Assessment/Learning Completion Day <b>24</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<b>25</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<b>26</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
PLT-EFGH <b>30</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	EFGH <b>31</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<b>1</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<b>2</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

January 2025	1	2	3	4	5		
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		

# February 2025

Monday		Tuesday		Wednesday	
Pro D Day <b>27</b>	PLT-EFGH <b>28</b>	CT-EFGH <b>29</b>	<ul style="list-style-type: none"> <li>• Collaboration Day</li> <li>• (9:30am School Starts)</li> <li>• Ski Club</li> <li>• Chinese New Year</li> </ul>		
<ul style="list-style-type: none"> <li>• School Closed</li> <li>• Int'l Holocaust Remembrance Day</li> </ul>	<ul style="list-style-type: none"> <li>• SEMESTER 2 BEGINS</li> <li>• ADST 8 Rotation 1</li> </ul>				
EFGH <b>3</b>	PLT-EFGH <b>4</b>	Conference Day #2 <b>5</b>	<ul style="list-style-type: none"> <li>• (Alt. Bell Schedule)</li> </ul>		
EFGH <b>10</b>	PLT-EFGH <b>11</b>	EFGH <b>12</b>	<ul style="list-style-type: none"> <li>• Grad Portrait Sessions</li> </ul>		
BC Family Day <b>17</b>	PLT-EFGH <b>18</b>	EFGH <b>19</b>	<ul style="list-style-type: none"> <li>• Grad Portrait Sessions</li> </ul>		
<ul style="list-style-type: none"> <li>• School Closed</li> </ul>	<ul style="list-style-type: none"> <li>• Grad Portrait Sessions</li> <li>• 7:00pm PAC Meeting</li> </ul>	<ul style="list-style-type: none"> <li>• Grad Portrait Sessions</li> </ul>			
EFGH <b>24</b>	PLT-EFGH <b>25</b>	CT-EFGH <b>26</b>	<ul style="list-style-type: none"> <li>• Collaboration Day</li> <li>• (9:30am School Starts)</li> <li>• Pascal/Cayley Math Contest</li> <li>• Pink Shirt Day</li> <li>• Maha Shivaratri</li> </ul>		

# February 2025

					7	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

March 2025

Thursday	Friday	Saturday	Sunday
PLT-EFGH <b>30</b>	EFGH <b>31</b>	<b>1</b>	<b>2</b>
PLT-EFGH <b>6</b>	EFGH <b>7</b>  • S1 Learning Summary Published in MyEd	<b>8</b>	<b>9</b>
PLT-EFGH <b>13</b>  • Grad Portrait Sessions • 6:00pm Gr. 7 Parent Info Night • 7:15pm Gr. 9-11 McMath Parent Night	<b>Pro D Day 14</b>  • Grad Portrait Sessions • School Closed • Valentine's Day	<b>15</b>  • Grad Portrait Sessions • Canada Flag Day	<b>16</b>  • Grad Portrait Sessions
PLT-EFGH <b>20</b>	EFGH <b>21</b>  • Grad Portrait Sessions	<b>22</b>	<b>23</b>
PLT-EFGH <b>27</b>	EFGH <b>28</b>  • Ramadan Begins (ends March 29)	<b>1</b>	<b>2</b>

February 2025	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28		

# March 2025

Monday		Tuesday		Wednesday	
EFGH	24	PLT-EFGH	25	CT-EFGH	26
				<ul style="list-style-type: none"> <li>• Collaboration Day</li> <li>• (9:30am School Starts)</li> <li>• Pascal/Cayley Math Contest</li> <li>• Pink Shirt Day</li> <li>• Maha Shivaratri</li> </ul>	
EFGH	3	PLT-EFGH	4	EFGH	5
				<ul style="list-style-type: none"> <li>• Ash Wednesday</li> </ul>	
EFGH	10	PLT-EFGH	11	CT-EFGH	12
				<ul style="list-style-type: none"> <li>• Collaboration Day</li> <li>• (9:30am School Starts)</li> <li>• ADST 8 Rotation 2</li> </ul>	
Spring Break	17	Spring Break	18	Spring Break	19
<ul style="list-style-type: none"> <li>• School Closed (March 17-28)</li> <li>• St. Patrick's Day</li> </ul>					
Spring Break	24	Spring Break	25	Spring Break	26





						1	2
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

# April 2025

Monday		Tuesday		Wednesday	
EFGH <b>31</b>	PLT-EFGH <b>1</b>	EFGH <b>2</b>	• Euclid Math Contest (Gr 12)		
EFGH <b>7</b>	PLT-EFGH <b>8</b>	CC-EFGH <b>9</b>	• Connexions Class #3 in Homeroom Class • (Alt. Bell Schedule)		
EFGH <b>14</b>	PLT-EFGH <b>15</b>	EFGH <b>16</b>	• 7:00pm PAC Meeting		
<b>Easter Monday</b> <b>21</b>	PLT-FEFG <b>22</b>	FEHG <b>23</b>	• (Alt. Bell Schedule) • 12:55pm Early Dismissal • 2-4pm P/T Conferences		
FEHG <b>28</b>	PLT-FEFG <b>29</b>	CT-FEFG <b>30</b>	• Collaboration Day • (9:30am School Starts)		

# April 2025

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

May 2025

Thursday	Friday	Saturday	Sunday
PLT-EFGH <b>3</b>	EFGH <b>4</b>	<b>5</b>	<b>6</b>
PLT-EFGH <b>10</b>	EFGH <b>11</b>	<b>12</b>	<b>13</b>
• GNA 10 Grad Assessment	• Gr. 10-12 Missed Grad Assessments	• Pesach (12-20)	• Vaisakhi
PLT-EFGH <b>17</b>	<b>Good Friday 18</b>	<b>19</b>	<b>20</b>
• FI Gr. 11-12 Field Trip • S2 Midterm Learning Update Published in MyEd	• School Closed		• Easter Sunday
FEHG <b>24</b>	FEHG <b>25</b>	<b>26</b>	<b>27</b>
• No PLT / (Alt. Bell Schedule) • 12:55pm Early Dismissal • 2-4 & 6-8pm P/T Conferences			
PLT-FEFG <b>1</b>	FEHG <b>2</b>	<b>3</b>	<b>4</b>

April 2025	1	2	3	4	5	6	
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30				

# May 2025

Monday		Tuesday		Wednesday	
FEHG <b>28</b>	PLT-FEHG <b>29</b>	CT-FEHG <b>30</b>	<ul style="list-style-type: none"> <li>• Collaboration Day</li> <li>• (9:30am School Starts)</li> </ul>		
FEHG <b>5</b>	PLT-FEHG <b>6</b>	CC-FEHG <b>7</b>	<ul style="list-style-type: none"> <li>• Connexions Class #4 in Homeroom Class</li> <li>• (Alt. Bell Schedule)</li> </ul>		
FEHG <b>12</b>	PLT-FEHG <b>13</b>	FEHG <b>14</b>	<ul style="list-style-type: none"> <li>• Gauss Math Contest (Gr. 8)</li> </ul>		
<b>Victoria Day</b> <b>19</b>	PLT-FEHG <b>20</b>	FEHG <b>21</b>	<ul style="list-style-type: none"> <li>• 7:00pm PAC Meeting</li> </ul>		
FEHG <b>26</b>	PLT-FEHG <b>27</b>	FEHG <b>28</b>	<ul style="list-style-type: none"> <li>• 8:30am Gr. 8/9 Student Recognition Ceremony (Gym)</li> <li>• Indigenous Achievement Ceremony</li> <li>• Collaboration Day</li> <li>• (9:30am School Starts)</li> </ul>		

# May 2025

							1
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30							

June 2025

Thursday	Friday	Saturday	Sunday
PLT-FEHG <b>1</b>	FEHG <b>2</b>	<b>3</b>	<b>4</b>
PLT-FEHG <b>8</b>	FEHG <b>9</b>	<b>10</b>	<b>11</b>
• ADST 8 Rotation 3			
PLT-FEHG <b>15</b>	Pro D Day <b>16</b>	<b>17</b>	<b>18</b>
• 6:00pm Spring Celebration Showcase	• (School Closed)		
PLT-FEHG <b>22</b>	FEHG <b>23</b>	<b>24</b>	<b>25</b>
PLT-FEHG <b>29</b>	FEHG <b>30</b>	<b>31</b>	<b>1</b>
• 8:30am Gr. 10-12 Student Recognition Ceremony	• Gr. 7 Day		



# June 2025

1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

July 2025

Thursday	Friday	Saturday	Sunday
<p>PLT-FEHG <b>5</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>• Gr. 10-12 Missed Grad Assessments</p>	<p>FEHG <b>6</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>• Gr. 10-12 Missed Grad Assessments</p>	<p><b>7</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p><b>8</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>PLT-FEHG <b>12</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>• Missed LTF 12 Oral</p>	<p>FEHG <b>13</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>• Missed LTF 12 Oral</p>	<p><b>14</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p><b>15</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>• Father's Day</p>
<p>PLT-FEHG <b>19</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>FEHG <b>20</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>• (Alt. Bell Schedule) • Yearbook/Grad Walk/Carnival</p>	<p><b>21</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>• National Indigenous People's Day</p>	<p><b>22</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>Last Day of School <b>26</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>• S2 Learning Summary Published • Grad Dinner &amp; Dance</p>	<p>Administrative Day <b>27</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <p>• School Closed</p>	<p><b>28</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p><b>29</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p><b>3</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p><b>4</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p><b>5</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p><b>6</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>



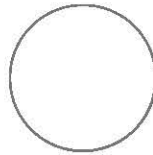
# Reflect

## ON YOUR YEAR

The most important goal I achieved:

WHAT INSPIRED/EXCITED ME:

EMOJI  
that describes  
my feelings:



THE LOWEST POINT(S):

New skills I learned

<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>

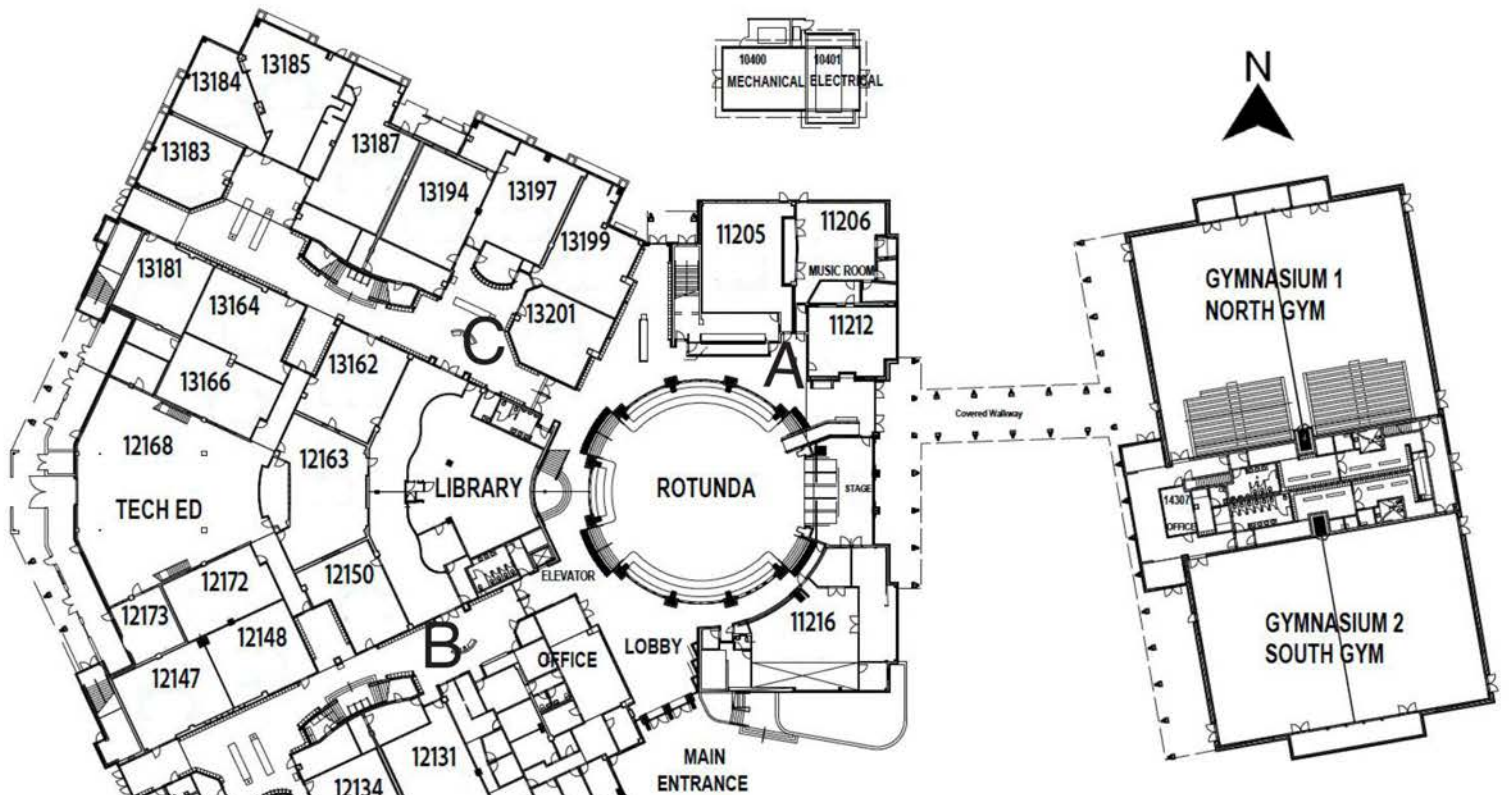
MY FAVORITE THINGS:

BOOK	.....
SONG	.....
FOOD	.....
TREAT	.....
TRIP	.....
PARTY/EVENT	.....
ACTIVITY	.....
MOVIE	.....
TV-SHOW	.....
PURCHASE	.....

I was happy to spend time with:

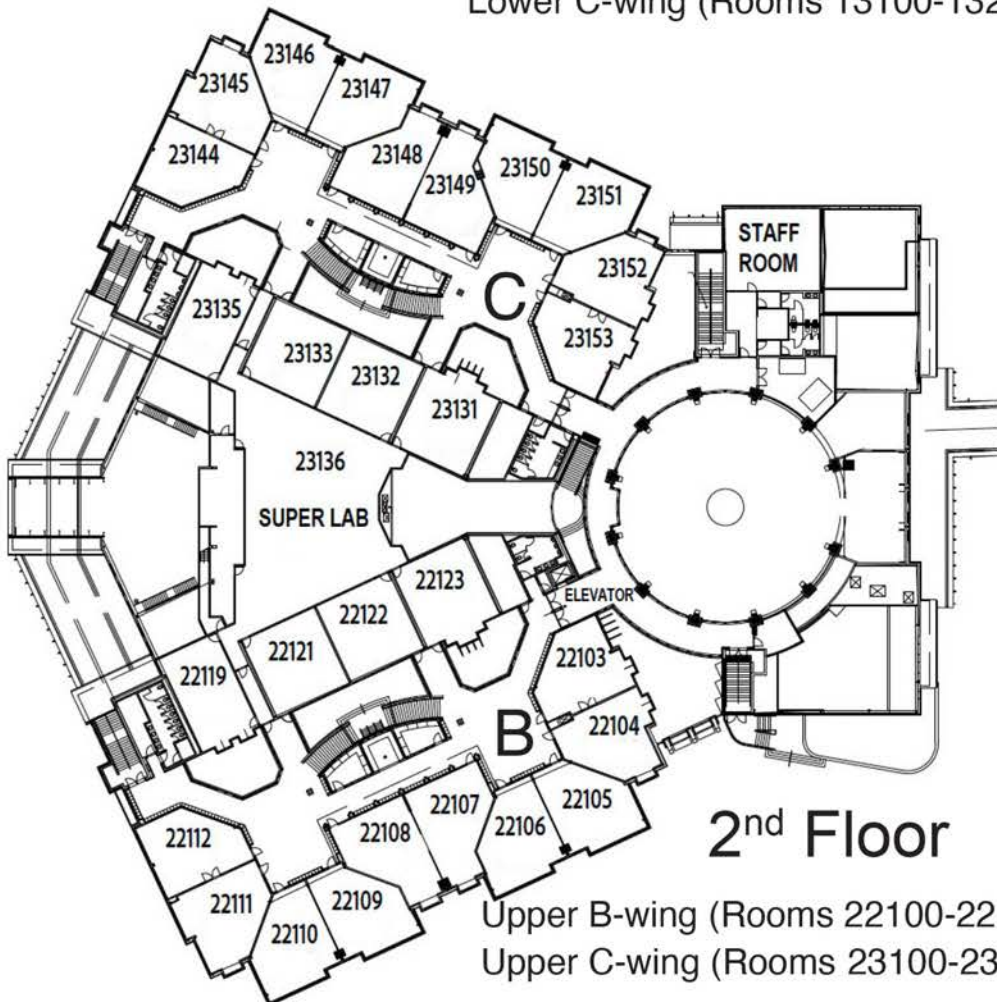
I'M GRATEFUL FOR...

The lesson(s) I learned:



### 1st Floor

Lower B-wing (Rooms 12100-12161)  
 Lower C-wing (Rooms 13100-13201)



### 2nd Floor

Upper B-wing (Rooms 22100-22126)  
 Upper C-wing (Rooms 23100-23153)



# McMath Secondary School

4251 GARRY ST  
 RICHMOND BC  
 V7E 2T9

**effort**  
**diversité**  
**intégrité**  
**respect**  
**attitude**  
**positive**  
**attitude**  
**respect**  
**integrity**  
**diversity**  
**effort**

