

R.A. McMath Scholarship Application Form 2025

Students must complete this online application form if they would like to be considered for the McMath Scholarship Program this year. **Late submissions will not be considered.**

Basic Eligibility Requirements for Applicants include:

- a) Must be enrolled in at least 6 McMath school-based courses.
- b) Must be graduating this year.
- c) Must be a student in good standing at McMath. Issues with conduct, including academic misconduct and attendance may affect a student's scholarship eligibility.
- d) Must attend the Valedictory Ceremony on June 11, 2025.
- e) Must complete EFP 12 or Eng 12 through McMath or RVS.

The **DUE DATE** to complete this application form is **April 22, 2025** (application will close at 4pm. **Late applications will NOT be accepted**).

Please be aware that this application does not save your progress if you leave the page, so you must complete the entire submission at once. A .pdf of the application form was sent to grads previously to help them prepare responses ahead of time.

* Required

1. First Name *

2. Last Name *

3. Address

4. Birthdate



5. Personal Education Number (PEN) *

6. Citizenship *

- ☐ Canadian Citizen
- ☐ Permanent Resident
- ☐ Landed Immigrant
- ☐ International Student

7. At Which Elementary school did you complete Grade 7? *

- ☐ Byng
- ☐ Diefenbaker
- ☐ Dixon
- ☐ Homma
- ☐ Steves
- ☐ Westwind
- ☐ Other

8. How many courses are you currently taking at McMath? Students must be taking at least 6 McMath courses to be eligible for scholarships. Students must complete EFP 12 or Eng 12 through McMath or RVS. *

- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10

9. Identify your top courses at McMath (min 6-max 8). Choose 4 academic and 2 electives min. You must include your EFP 12 or Eng 12 course. Identify: a) course, b) Teacher, c) Last reported Grade - S1 or S2 midterm

Format sample:

Course 1: Physics 12/Dr. Einstein/S1-90% Course 2: English First Peoples 12/Ms. Freud/S2 - 92% Course 3: Precalculus 12/Ms. Claus/S1 - 87% Course 4: History 12/Mr. Green/S1 - 90% Course 5: Drafting Level 3/Ms. Winter/S2 - 98% Course 6: Photography Level 4/Mr. Shutter/S1 - 87% *

10. Email *

11. Do you have a **mother/father/grandparent** (active/retired/deceased) who **is an RTA or BCTF member**? If so, please specify the individual, how they are related to you and where they work.

*

Affiliations

12. Do you have a **mother/father** who **is a CUPE member** in the **Richmond School District**? If so, at what school or CUPE local?

13. Please list any of your parents' or guardians' clubs, service organizations, unions, or professional organizations that you have not already included when answering the questions above.

14. Do you have parents of Canadian Parents for French?

- ☐ Yes
- ☐ No
- ☐ Do not know

School-Based Extracurricular Activities (Not Athletics)

Choose up to 3 top activities and grades in which you are involved. Identify: a) the activity, and grade (note more emphasis is given to Gr 11/12 activities), b) your role and what you did, c) the level of involvement (1-5 – > 5 is most involved) based on the criteria below*, d) the staff member who was the sponsor or moderator.

Follow the format sample below in your response. Be brief but detailed. Point form is ok. *Note sample below of what “level of involvement” might include.

Format:

*Grad committee Grades 10, 11, 12 *Event coordinator – helped set up for all school events in 2023-24; part of planning committee; executed plans and organized groups for events; attended most meetings *4 involvement Mrs. Li-Hindson (or Ms. Shu)*

***Examples of different levels of involvement as applies to your role and what you did:**

Level 1: attended few meeting/events; no or minimal involvement in activities/events **Level 2:** attended some meetings/events; provided some assistance to activities **Level 3:** attended many meeting/events; provide some assistance in activities/events **Level 4:** attended/participated in most meetings and events; helped plan and execute activities **Level 5:** attended/participated in meetings; contributed to or planned activities/events; executed events/activities

15. School-based extracurricular activities (not Athletics) #1:

16. School-based extracurricular activities (not Athletics) #2:

17. School-based extracurricular activities (not Athletics) #3:

Athletic Activities (School and Community)

Choose up to 3 athletic teams or activities in which you were involved. For each activity *identify your role (i.e. player, captain, coach) and whether it is school or community. Identify: a) the activity, and grade (note more emphasis is given to Gr 11/12 activities), b) length of time activity runs in the season, *c) your role/positions and what you did, d) the level of involvement (1-5 – > 5 is most involved) based on the criteria below*, e) the staff member who was the coach/sponsor or who is aware of your involvement in a community sport (provide an email or contact # if not a McMath staff member).

Follow the format sample below in your response. Be brief but detailed. Point form is ok. *Note sample below of what "level of involvement" might include.

Format:

Rugby Gr 10-12 Length of season: 4 months Team player, co-captain at McMath; attend all practices and games; assist coaches; help organize team for practice/games; team player on a community team *5 involvement Mr. Johnson

***Examples of different levels of involvement as applies to your role and participation:**

Level 1: attended/participated in few practices; minimal involvement in practices or games **Level 2:** attended/participated in some practices; some involvement/effort in practices or games **Level 3:** attended/participated in many practices; involvement/effort in some practices and games but not consistent **Level 4:** attended/participated in most practices; active involvement in practices and games; good sportsmanship displayed **Level 5:** attended/participated in practices; active involvement in practices and games; good sportsmanship displayed; contributed to team

18. Athletic Activities (School and Community) #1:

19. Athletic Activities (School and Community) #2:

20. Athletic Activities (School and Community) #3:

Volunteerism-School and Community

21. I am/was a student in Leadership 11 or 12. If yes, you must submit a completed log sheet (approved by your Leadership teacher) to the office

☐ Yes

☐ No

22. I am/was a student in Work Experience (WEX). If yes, you must submit a completed log sheet (approved by your WEX teacher) to the office.

☐ Yes

☐ No

23. Community Membership and Volunteer Service

Choose up to 3 activities and grades in which you are involved. Identify: a) the position held, and grade (note more emphasis is given to Gr 11/12 activities), b) your role and what you did, c) the total number of hours and/or duration, d) the name and contact of the supervisor.

Follow the format sample below in your response. Be brief but detailed. Use point form.

Format:

Richmond Hospital volunteer. Grade 11. Helped walk patients between rooms; cleaned waiting area 45 hours total over 4 months J. Doe 604-123-4567

24. Community Membership and Volunteer Service #1:

25. Community Membership and Volunteer Service #2:

26. Community Membership and Volunteer Service #3:

Employment History

List up to 3 paid jobs you have had. Include: a) employer, b) your role/duties, c) length of employment, d) number of hours per month you work.

Follow the format sample below in your response. Be brief but detailed. Use point form.

Format:

Pizza Hut Server: serving tables, clearing and setting June 2022 – March 2023 45 hours per month

27. Employment #1:

28. Employment #2:

29. Employment #3:

Educational Plans

(College, University, Technical School, etc.) Include areas of specialization - be specific as possible. For application Status please enter where you are at in terms of your application status (applying later; awaiting acceptance; accepted).

Copy the format below in your response:

1st Choice Post Secondary Institution Name:

1st Choice Faculty/Major:

1st Choice Application Status (accepted pending?):

30. Educational Plans #1: *

31. Educational Plans #2: *

32. Educational Plans #3: *

33. Career Goals/Ideas - If your chosen career field is not listed below, please select "Other" and add information about your chosen field. *

- ☐ Business
- ☐ Computers/IT
- ☐ Engineering
- ☐ Fine Arts (i.e. Visual/Performing Arts)
- ☐ Health Science (i.e. Dentistry/Medicine/Research)
- ☐ Hospitality/Tourism
- ☐ Journalism
- ☐ Law
- ☐ Music
- ☐ Nursing
- ☐ Policing
- ☐ Education (Teaching)
- ☐ Sciences
- ☐ Trades
- ☐ Mental Health
- ☐ Community Support (i.e. care for seniors)
- ☐ Other

34. **Career Plans** (What career are you planning? Be as specific as possible)

*

Additional Comments

Respond to any applicable question below. Be specific/detailed but brief. 150 words max.

35. How have you overcome adversity and/or demonstrated perseverance and resiliency through a difficult time?

36. How have you impacted the life of an adult, or the life of your peers, or demonstrated the ability to work with your peers in school or the community?

37. How did you demonstrate P.R.I.D.E throughout your time at R.A. McMath Secondary?

38. What would a post-secondary education and this scholarship mean to you?

39. **FINAL COMMENT** - Is there anything else you think the committee should know that make you a good candidate OR provide a summative comment that synthesizes your overall application?

OPTIONAL: District/Authority Scholarship Nomination

District/Authority Scholarships recognize high school graduates who have demonstrated excellence in a chosen area within one of the categories below. In order to be considered for one of these awards you must have clearly expressed a passion for your subject area (selected from below), as well as have a plan to pursue further studies in that area.

40. Please select your first area of superior achievement below:

- ☐ Applied Design, Skills and Technologies (E.g., Business Ed, Home Economics, Media Arts, Technology, Tourism)
- ☐ Community Service (Volunteer Activity), which includes awareness of local, global and cultural issues
- ☐ Fine Arts (E.g., Visual Arts, Dance, Drama, Music)
- ☐ Indigenous Languages and Culture demonstrated at school or in the community
- ☐ Physical Activity (and Health) (E.g. Athletics, Dance, Gymnastics)
- ☐ Technical and Trades Training (E.g., Coding, Culinary Arts, Mechanics, Robotics, Woodwork)
- ☐ Languages (External Assessments or Languages Curriculum, including AP and IB courses)

41. Who is the McMath teacher that can comment on your candidacy for your selected area?

42. **Please tell us how your achievement is superior in this area. Be specific.**

43. Please select your second area of superior achievement below:

- ☐ Applied Design, Skills and Technologies (E.g., Business Ed, Home Economics, Media Arts, Technology, Tourism)
- ☐ Community Service (Volunteer Activity), which includes awareness of local, global and cultural issues
- ☐ Fine Arts (E.g., Visual Arts, Dance, Drama, Music)
- ☐ Indigenous Languages and Culture demonstrated in the school or community
- ☐ Physical Activity (and Health) (E.g., Athletics, Dance, Gymnastics)
- ☐ Technical and Trades Training (E.g., Coding, Culinary Arts, Mechanics, Robotics, Woodwork)
- ☐ Languages (External Assessments or Languages Curriculum, including AP and IB courses)

44. Who is the McMath teacher that can comment on your candidacy for your selected area?

45. **Please tell us how your achievement is superior in this area. Be specific.**

46. Please select your third area of superior achievement below:

- ☐ Applied Design, Skills and Technologies (E.g., Business Ed, Home Economics, Media Arts, Technology, Tourism)
- ☐ Community Service (Volunteer Activity), which includes awareness of local, global and cultural issues
- ☐ Fine Arts (E.g., Visual Arts, Dance, Drama, Music)
- ☐ Indigenous Languages and Culture demonstrated at school or in the community
- ☐ Physical Activity (and Health) (E.g., Athletics, Dance, Gymnastics)
- ☐ Technical and Trades Training (E.g., Coding, Culinary Arts, Mechanics, Robotics, Woodwork)
- ☐ Languages (External Assessments or Languages Curriculum, including AP and IB courses)

47. Who is the McMath teacher that can comment on your candidacy for your selected area?

48. **Please tell us how your achievement is superior in this area. Be specific.**

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