




McMATH WILDCAT P.R.I.D.E.



	ATTRIBUTE	CLASSROOM	SCHOOL & COMMUNITY	ONLINE
P	Positive Attitude To recognize and develop opportunities to create positive environments for myself and others.	Creates and/or maintains a positive classroom environment. <ul style="list-style-type: none"> We will be open to working with everyone in the class. We give and receive encouragement. We will be actively involved in our learning by using class time productively, following instructions, and maintaining appropriate focus. 	<ul style="list-style-type: none"> We will be positive representatives of our school. We use appropriate language and voice level. We choose peaceful options to resolve conflicts, including seeking help from a trusted adult. 	<ul style="list-style-type: none"> We access/use social media and apps in a positive manner. We use appropriate language and media (photos, videos, etc).
R	Respect To value myself, others and my environment.	Treats self, others, and the classroom with value and respect. <ul style="list-style-type: none"> We treat others the way we wish to be treated; kindly, politely and with empathy. We listen actively while others speak. We follow classroom rules and procedures. We respect the course and its content. We strive to keep our classroom and learning materials in good condition. 	<ul style="list-style-type: none"> We are concerned for the safety of others and are mindful of personal space. We respect and show appreciation for presenters and performances. During intramural and athletic events, we respect all participants (players, officials, coaches and spectators). 	<ul style="list-style-type: none"> We recognize that our online behaviour can be an extension of our school community. Online, we demonstrate respect for ourselves and others. We must receive consent before taking, sharing or posting pictures or video of others.
I	Integrity To be honest, trustworthy and ethical.	Demonstrates honest, trustworthy and ethical behaviour. <ul style="list-style-type: none"> We do the right thing, even when no one is watching; we are responsible, honest & ethical in all actions. We take ownership for our actions and the associated consequences. We give credit and/or acknowledge all work that is not originally ours. 	<ul style="list-style-type: none"> We do the right thing, even when not closely supervised. We speak and act in a way that reflects the best version of ourselves. We inform a trusted adult if we see someone acting strangely or who does not belong to our McMath Community, in or near our school. 	<ul style="list-style-type: none"> We do the right thing, even when we have the ability to be anonymous. We acknowledge that digital footprints cannot be erased. We report unsafe or inappropriate postings to a trusted adult.
D	Diversity To accept and welcome all individuals -- to appreciate the ideas and experiences of those different from me.	Treats all with dignity and respect. <ul style="list-style-type: none"> We celebrate individual differences. We learn from others who are different from us. We actively examine other points of view. We demonstrate co-operation, courtesy and inclusiveness in our school by treating people with dignity and respect. 	<ul style="list-style-type: none"> We embrace that we are a part of a greater community made up of varied cultures and beliefs. We act to honour our differences. We are welcoming & open to learning from other community members and groups. We use positive words and body language towards all members of our community. 	<ul style="list-style-type: none"> We post and "like" items that demonstrate respect for others. We access/use appropriate internet resources to increase our understanding of others.
E	Effort To establish goals and expectations, choosing to persevere, even when situations are difficult.	Demonstrates effort and perseverance at achieving goals. <ul style="list-style-type: none"> We arrive for class on time and with all necessary materials. We work to the best of our ability. We ask for help when needed. When absent, we take responsibility for missed work and for our learning. We give full attention to the educational setting, using online media to enhance our learning. 	<ul style="list-style-type: none"> We seek ways to be positively involved in the life of the school and the community. We clean up after ourselves and others. We are eco-conscious; we reduce, re-use & recycle. We strive to keep our school and community facilities in good condition. We seek to solve conflicts rather than escalate them. 	<ul style="list-style-type: none"> We THINK before we post (Is it: True, Helpful, Inspiring, Necessary and Kind). We make an effort to balance our online activity with our other interactions. In social settings, we make the effort to fully engage/interact with our peers.



GENERAL INFORMATION

SCHOOL MOTTO: Together we learn

SCHOOL COLOURS: Blue and White

SCHOOL MASCOT: Wildcat

SCHOOL VISION:

McMath Secondary School is distinguished for its strong, positive interpersonal relationships. These relationships are the foundation for learning and personal growth and exist in the school to enable and include all learners. The McMath community honours the primacy of teaching and learning within an atmosphere of acceptance, belonging, and mutual respect. Members of the school community are encouraged to strive for their personal best as citizens, leaders, and life-long learners.

In support of this fundamental goal our school is:

- Focused on the Needs, Interests and Abilities of the Individual Learner
- An Inclusive School
- Organized to Actively Support the Student-Teacher Relationship
- A Collaborative Teaching and Learning Community
- Organized to Actively Support Integrated Instruction
- Committed to Excellence

SCHOOL-WIDE BEHAVIOURAL EXPECTATIONS

McMath PRIDE

Students and staff are to exhibit the following core values of our school at all times, whether within the school and its facilities, or acting as ambassadors while out in the surrounding community, or on field trips representing our school. At McMath we believe that students and staff shall demonstrate a:

Positive Attitude – to recognize and develop opportunities to create positive environments for myself and others.

Respect – to value myself, others, and my environment.

Integrity – to be honest, trustworthy, and ethical.

Diversity – to accept and welcome all individuals.

Effort – to establish goals and expectations, choosing to persevere, even when situations are difficult.

These principles (developed by students, staff and parents) will serve as the foundation for school conduct for all members of our school community. The complete PRIDE rubric which outlines our school's expectations in the classroom, in common areas of the school, and on-line is found in classrooms and on the website.

MULTICULTURALISM AND DIVERSITY

At McMath Secondary we recognize, accept, and celebrate that our school, like the city of Richmond, is a diverse and multicultural society. We encourage all members of the McMath community to learn about, communicate with, and better understand all cultures and groups in our school. Because our community is so important, any expressions of racism or bigotry are unacceptable and will be dealt with seriously by all people concerned, including students, parents, counsellors, teachers, and the administration.

TIMETABLE

McMath runs on a semester system with four blocks a day with a block rotation that occurs halfway through the semester.

PERSONAL LEARNING TIME

Twice each week, students have "self-directed" learning time with their teachers. This includes academic support as well as other educational opportunities for personal development. Students are given choice and ownership over their learning. The goal of PLT is to teach students the skills to use unstructured time in a way that benefits their individual learning. PLT will take place on most Tuesdays and Thursdays between first and second period. Each PLT block will be 48 minutes in duration. The schedule on PLT days will be as follows:

Bell Schedule for PLT Tuesdays and Thursdays:

8:30am - 9:38am	Block A/E
9:43am - 10:31am	PLT
10:36 - 11:44am	Block B/F
11:44am - 11:59am	Break
11:59am - 1:07pm	Block C/G
1:07pm - 1:52pm	Lunch
1:52pm - 3:00pm	Block D/H

Students will be expected to sign up for PLT sessions. **Attendance will be taken**, and students are expected to engage with their learning. This is not a free block. Information about signing up for sessions and how to goal set and plan for effective use of PLT will be reviewed at the beginning of the school year.

Questions to guide PLT:

- *What do I need to be successful in my classes?*
- *What supports do I need to access during PLT?*
- *What skills do I need to develop further? What skills do I want to feel more confident in?*
- *Who can I seek out for help in my classes? Who can I seek out to develop more confidence in my skills?*
- *What do I not understand and need further help with?*
- *How can I deepen my understanding and my learning?*
- *What am I wondering about and who can I ask about my wonderings?*
- *What am I passionate about and want to learn more about?*
- *What strategies do I need to develop to maintain my emotional and mental well-being (i.e., stress and time management)?*
- *How can I work or collaborate with my peers?*

PLT is YOUR TIME for YOUR LEARNING!

CONNEXIONS CLASSES & CONFERENCE DAYS

Students will have 4 Connexions classes and two Conference Days throughout the year. These classes and days will provide varied and engaging learning opportunities related to Career Life Education, which is a required component of the high school curriculum. Connexions classes and Conference Day sessions will be on a variety of topics which differ depending on grade.



SCHOOL POLICIES

In addition to the specific McMath PRIDE Code of Conduct, the Richmond School District Code of Conduct serves as the foundation for all schools in Richmond to establish their school rules and policies. At McMath, we firmly believe in providing and establishing a positive climate and a safe, healthy environment that encourages and supports thoughtful, effective teaching and learning.



ATTENDANCE PROCEDURES

ABSENCES

The semester is fast, and we expect students to be in attendance as much as possible. Parents/Guardians, please phone the school's **Absentee Line (604-718- 4004)** if your teen is going to be away ill or will be late.

The school Early Warning System will call home to confirm an absence unless a prior telephone call is made to the school by the parent/guardian in the morning.

LATES

Be on time. Although arriving late to class can occasionally happen to all students, being late without a legitimate excuse on a regular basis is a concern. First, a student who is late often misses a significant amount of instruction. Secondly, by coming late to class, a student may interfere with the learning of others. Finally, we believe that the school should expect punctuality, as it is a personal attribute valued by society at large.

EARLY DISMISSAL

Students who need to leave before school ends should sign out at the office with a note from a parent/guardian or have their parent/guardian call the school. If a student becomes ill or is injured at school, we will contact a parent/guardian before the office staff approves an early dismissal.

It is important that a student not leave school early without first reporting to the office. If the student goes home for lunch and cannot return to school because of illness, we ask that a parent call to let us know. Safety of our students is important.

FIELDTRIPS / EARLY DISMISSAL FOR EXTRACURRICULAR ACTIVITIES

Students are responsible to make up all work missed in classes when they are away on a field trip or are a member of a school team or school event.

SCHOOL CONDUCT

At McMath, the rights of all members of our learning community are important. All members of McMath school follow our PRIDE matrix, school, and classroom rules. We have high expectations and a responsible student community. Students who behave inappropriately will face a range of school-based consequences.

VAPING/SMOKING

Smoking cigarettes or e-cigarettes, including vapes, is not permitted in the school or on the school grounds. In addition to school consequences, there may be a by-law fine.

DRUGS AND ALCOHOL

Students found in possession of, under the influence of, or selling drugs and/or alcohol will be dealt with firmly within the school and within the District. Possession of drugs or alcohol is a criminal offence.

HARASSMENT, INTIMIDATION, AND FIGHTING

No student should be subjected to physical, verbal, or written harassment. All students must feel at ease when attending school. Harassment and intimidation of other students will not be tolerated.

CYBER-BULLYING/CYBER-HARASSMENT

Everyone has the right to enjoy school life without fear of harassment or bullying via social network sites, texting, or chat rooms.



SCHOOL POLICIES

DIGITAL CITIZENSHIP

McMath students are encouraged to use technology to communicate, to clarify and deepen their learning; to explore, innovate and create new possibilities and expand their digital literacy. A digitally literate person knows how to use a wide variety of software, applications and computer and online platforms to learn, communicate, manage, organize, and create.

When using technology in the classroom, please be sure you have discussed your ideas and uses with your teacher and **receive permission**. Learning how to access, evaluate and assess the ever-expanding volume of information available on the internet are skills that need to be practiced and taught. This requires critical thinking skills and being thoughtful about what you are reading, listening to and viewing online. This also involves self-regulation and being a good digital citizen.

It is important to remember that the internet is forever, and your digital footprint can be followed. That is, once you post, share, like or re-post something online, it is public information. This is also true of closed groups, Snapchat groups, text messages, and all forms of communication online, regardless of "privacy settings."

Do NOT post or share anything online that is unsafe, violent, hurtful, mocking, unkind or intolerant. THINK about what you are saying before you post or send, and ask yourself, "Is this image or comment positive?", "Would I say this to someone in person?" or "Would I want my parents to see this or read this?"

Online harassment, threats or bullying in any form are unwelcome at McMath and will be investigated by school administration, and if necessary, the RCMP.

If something concerning is happening online to yourself or others, this is not OK. Please speak to your counsellor or an administrator. If you know that this is happening to someone else, **DO NOT BE A BYSTANDER** – be a stand-up person and do the right thing and report it.

Review what accounts you are "following." Even if you are not actively posting or liking posts, if you are a "follower" of an account that has harmful and hurtful content (i.e. sexual, racist, homophobic), you are part of the problem. Report this account to a counsellor or an administrator, and then "un-follow."

CELL PHONES

Cell phones can be useful devices, but they often interfere with classroom learning. In accordance with district policy, personal digital devices such as cell phones should not be used in class or during instructional time unless a teacher or staff member explicitly gives permission for students to use them and only for educational purposes (i.e., research purposes). Inappropriate

cell phone use may result in the student's phone being confiscated to be returned at the end of the day. In most cases, the first-time incident of misuse of a digital device will result in a conversation with the student and appropriate consequence as determined by the classroom teacher. If there are additional incidents of misuse of a digital device the teacher may apply appropriate classroom-based consequences and contact the parents of the student. If misuse still continues to be problematic, the student may lose the privilege of having a phone at school. The teacher may choose to bring the device to the office and submit it to the school administration. If the device comes to the office for continued misuse, then administration will speak with the student, and surrender the device to a parent. In the event of an emergency, parents are advised to call the office whereupon the student will be notified immediately.

For privacy reasons, students are not permitted to take photos or videos of any students and/or staff at school unless directed by a teacher for learning purposes.

CLOTHING

Clothing should be appropriate for school. Clothing should demonstrate self-respect and dignity of the wearer. Clothing should meet the minimal standards of propriety that are typical of the workplace. **Articles of clothing that promote alcohol or drugs, display offensive language or images, or that encourage racism or bigotry are not acceptable in our school.**

VANDALISM

Vandalism is defined as the "willful damage to the school building or the contents of the building or the property of others." We take a lot of pride in our buildings as well as all our equipment and supplies that make up our school. Students who vandalize face possible suspension and will be responsible to compensate for any damage or destruction.

WEAPONS

A weapon is defined as anything used or intended for use in causing death or injury to persons, whether designed for that purpose or not, or anything used or intended for use for the purpose of threatening or intimidating any persons. A student found in possession of a weapon will be suspended and the RCMP will be contacted. The student must meet with a Board of Review at the School District Office prior to their re-admittance to the school.

THEFT

Taking someone's possessions without permission is theft. Students found to be involved in theft will face RCMP involvement, parent meetings and school suspension.

Note: students do not have to be the person who steals to be involved in theft (i.e., knowingly being in possession of stolen property).



SCHOOL POLICIES

COMMUNITY CONDUCT

How we are seen in our immediate community reflects greatly upon people's perception of McMath Secondary. It is our task to be ambassadors in and around our surrounding neighbourhood.

Please respect the rights of the school's neighbours. Use crosswalks where available and avoid jaywalking. When students are using established pathways through neighbouring complexes, students are asked to proceed respectfully to their final destination.

All school rules apply when students are away on short and extended field trips (extended field trips are those of more than one day in duration - e.g., an athletic trip or band trip or exchange trip). As such, student conduct must be as good as if students were in school.

SUSPENSION PROCEDURES

Students who are suspended lose the opportunity to attend the school for a specified period of time. Suspended students may not attend any school related activity (curricular or extra-curricular) during the time of their suspension and may forfeit their participation in future school activities (e.g., field trips, teams, clubs, dances, etc.). While a student is serving a suspension, they are not to be on school property.

Students serving a suspension are responsible to complete any missed assignments or tests.

ACADEMIC MISCONDUCT

PLAGIARISM

Part of writing responsibly is to neither purposely nor accidentally mislead people into thinking someone else's ideas or writing is your own. If you do, you may be guilty of plagiarism, which is defined as the act of presenting someone else's ideas as your own.

In word plagiarism, a researcher repeats the exact words of a source without giving the necessary credit. Paraphrase plagiarism occurs when a researcher says basically the same thing as an original source with just a few words changed. In spot or patchwork plagiarism, a researcher uses a source's key words or phrases as his or her own without giving credit. Lazy plagiarism is the result of sloppy notetaking or research short cuts that includes inadvertent use of another's language, sloppy and inadequate footnoting or page references, or the use of quotes from other sources as if they were from your own research.

Similarly, submitting the work of another student, tutors, parents, friends, etc. as your own work (even though it has been footnoted and referenced) is plagiarism and not acceptable at McMath. Tutors, parents, friends, etc. are not permitted to write, re-write, or edit large sections of work for a student. It is the **student's responsibility** to avoid deliberate or accidental plagiarism and to verify and account for all of their own writing.

CHEATING

Cheating is a broad term that encompasses all attempts by a student to dishonestly or unfairly give, use or obtain any information or material for a school test or assignment. At McMath, any and all of these examples are considered to be cheating:

1. Copying another person's work (in whole or in part) and claiming or misrepresenting authorship or using artificial intelligence programs such as ChatGPT. This includes essays, assignments, homework, lab reports, computer programs, drawings, sketches, designs, and video or audiotapes and all other assigned work, whether they are the product of another student or of someone outside the school, including previously published work.
2. Supplying information or work of any kind to another student in the knowledge that it may be copied or used, even if that knowledge includes an expectation that the copy will be changed enough to conceal the fact that it is a copy.
3. Copying from another person's test paper and/or knowingly allowing another student to copy from your test paper.
4. **Bringing unauthorized notes or equipment into a test or using unauthorized notes or equipment during a test (including electronic translators, programmable calculators, computers, etc.).**
5. Unauthorized communication of any kind during a test.
6. Being absent from a test and then consulting one or more classmates before making up the test.
7. Copying the work of another student who took the same course/exam prior to the student in question.
8. Missing a test or an assignment without a valid reason or justifying the reason under false pretenses (forged note or phone call).

CONSEQUENCES FOR ACADEMIC MISCONDUCT

Involvement in cheating and/or plagiarism is fundamentally dishonest and unethical, and they both violate what we value as a learning community at McMath. Students found guilty of cheating or plagiarism may face exemption from the honour roll, scholarships, and bursaries for the year. In some cases, it could also affect post-secondary applications, by denial of letter of reference by staff or if an institution requests the school to report on academic dishonesty. In addition, academic misconduct can damage one's reputation. Academic misconduct can erode trust with teachers and classmates. Not to mention feelings of guilt, shame, and a diminished sense of personal integrity.

In cases of academic misconduct, parents/guardians will be contacted, counsellors and administration will be notified, and the incident will be documented at the main office.

If you are struggling with academic pressure or feel the need to cheat, talk to a teacher, counsellor, administrator, or trusted adult for support.



HELPFUL INFORMATION

BASIC KEYS TO SUCCESS

You will do well at school and in many aspects of life beyond school if you remember and carry out the following basic keys to success:

- Regular attendance at school is essential. It is hard to learn at school if you are not there.
- Cooperation with your fellow students and school staff creates a positive learning environment for everyone at the school.
- Whatever your ability, you will achieve personal success if you try your best in all you do.

We urge you to make these three factors a part of your plan to be the best student you can be.

PUNCTUALITY

Be on time by being seated BEFORE the bell rings. Remember to bring all necessary supplies to class. Make sure you learn the routines for each of your classes. If you are absent from school, it is your responsibility to find out and complete what you have missed as soon as possible. If you know you will be absent, inform the teacher and discuss a procedure for catching up on missed work.

TEXTBOOKS

Take care of your textbooks as you will be required to pay for damaged and/or lost books at the end of the school year.

LOCKS AND LOCKERS

Homeroom teachers will assign locks and lockers. Keep your lock combination an absolute secret and try not to store valuables in your locker. Items missing will be your responsibility. Please take good care of your locker.

HOMEWORK/HOMESTUDY

At McMath, we value homework and see it as an integral part of the learning process. Although homework takes on several different forms, the primary purposes of homework at McMath are to: reinforce/reflect on learning; reinforce study habits and organizational skills; and develop and maintain a good work ethic. At McMath forms of homework will include but not be limited to projects and research; completion of class work; critical thinking activities; studying for quizzes, tests; and daily review. The various forms of homework in our school will be relevant and tied to the learning outcomes of each course.

At McMath, our students, teachers, and parents have specific roles regarding homework. This partnership is built upon rapport, trust, and respect. There will be an open exchange of information to affect a positive and beneficial outcome for the student. The uniqueness of each learner will be respected by the partnership.

Time requirements for homework will differ depending on the grade level. Greater expectations and increased independence will evolve as students progress to the senior grades.

EXTRA-CURRICULAR ACTIVITIES

Extra-curricular activities are important and valuable for balance and development of the WHOLE person. We are glad we're able to offer opportunities thanks to our staff volunteering.

LOST AND FOUND

If you should lose something, first check back in the last class you remember having it in, then go check the Lost and Found (next to the office). If you still can't find your missing item, please report it to the office.

LUNCH

Most students bring their lunches to school and eat part of it during Break. Our cafeteria is open if you forget your lunch. Please clean up your garbage after eating, and stack and return any chairs to their rightful place when done. Students may leave McMath at lunch time; it is important to note that all school rules apply. If you choose to leave the school property at lunch, it is important to be back to school on time.

BICYCLES

We're glad so many of our students bike to school! We have a lot of bike racks so please make sure you securely lock your bike up. Students should register their bikes with the RCMP. It's a good idea to engrave an ID onto your bike's frame.

PHYSICAL EDUCATION CLASS

If you are unable to take Physical Education for the day, you must bring a note from home on that day. If you are unable to take Physical Education for three or more days due to a medical reason, please bring a doctor's note.

****Please do not bring technology, phones, money, or valuables, including expensive clothing, to the gymnasium area or change rooms.***

CARS

We encourage students to get to school without being driven or driving a car themselves, when possible. Because we are a French Immersion school, we know that some of our students are coming from further away. Please make sure you give yourself enough time to get here without rushing.

There will be very limited parking onsite for student drivers. Those who live a long distance away or who have commitments immediately after school will be given preference for parking. An application form is required and will be discussed with the Vice Principal. Cars are not 'destinations' at break or at lunch. Student parking will be restricted.



STUDENT SERVICES

COUNSELLING SERVICES

Counsellors are available to assist students and parents with many aspects of school life. Students will be initially assigned to a specific counsellor who will address all academic and emotional/social issues.

Counselling services are available to students in the following areas:

Educational:

- Course planning leading to graduation, post-secondary education, and employment.
- Arranging assistance for students experiencing academic difficulties.
- Providing scholarship information and applications.
- Pre-registering students for some post-secondary institutions.

Career:

- Referring students to prospective employers who have contacted the school.
- Checking for pre-requisite courses and requirements for various occupations.

Personal:

- Crisis counselling involving home or school problems.
- Resolution of problems arising from difficulties related to class and/or school routines and policies.

CAREER RESOURCE CENTRE

Career and post-secondary information is available in the Career Resource Centre located in the Counselling area. Ms. Carter is our Career Advisor. She can provide up to date information to students, staff, and parents.

LEARNING STRATEGIES

Learning Strategies teachers support students who have difficulties with their academic course content, social skills, organization, and/or study skills. Instruction is undertaken in a small group environment and students receive a considerable amount of individualized instruction. If you think your teen would need this support, please contact their counsellor. Teachers can make referrals for students to go to the Learning Centre, or students can request to go to the Learning Centre for more individualized help with their course work.

LIBRARY LEARNING COMMONS (LLC)

In the Library Learning Commons, you will see Ms. Santos Cox, our librarian, and Ms. Cho, our library technician. The McMath Library Learning Commons celebrates and supports literacy in all its innumerable forms. We seek to nurture a love of reading in every Wildcat and support inquiry questions through access to knowledge and technology.

In the Library Learning Commons, Wildcats can find books for all reading levels, research materials covering a vast range of subjects, and 21st century educational technologies. To

support the future of *thinking, making, and communicating*, we also provide resources, tools, workshops, and lessons. Whether you're looking for a good novel or want to learn 3D printing, the LLC is here to help.

We seek to provide a space where everyone feels empowered, valued, and respected so that our students may go on to have a positive impact on the world.

Additional Services in the LLC include computers, printing, photocopying, iPads, 3D printers, microphones, video cameras, green screen, craft supplies, tools, and games.

RCMP LIAISON PROGRAM

The program is a cooperative venture of the Board of School Trustees, the City of Richmond, and the Richmond Detachment of the Royal Canadian Mounted Police. The objectives of the Liaison program are to:

- Promote a positive image of policing among the young people and enhance their knowledge and appreciation of the Criminal Justice System.
- Promote Crime Prevention and Public Safety programs within the ten secondary schools.
- Promote a visible deterrent to the undesirable elements that may trespass and/or affect the peace and security of schools.

RICHMOND PUBLIC HEALTH SERVICES

A public health nurse will visit our school twice a year to offer immunization to students in Grade 9 or 10.

SEXUAL HEALTH CLINIC - RICHMOND PUBLIC HEALTH

Free, confidential sexual health services including STI testing and treatment, birth control, emergency contraception, PrEP, pregnancy options counselling, harm reduction supports, and immunizations. 604-785-2243

FOUNDRY RICHMOND

Free, confidential youth health and wellness services including mental health support, medical care, sexual health services including testing and treatment, birth control and emergency contraception, gender-affirming care, and work and education programs. 604-674-0550 | foundrybc.ca

SUSTAINABILITY

McMath is an environmentally conscious school with many active sustainability activities such as composting, paper, plastic, and beverage container recycling, gardening, and powering out campaigns.

Students and staff interested in getting involved in our sustainability activities are asked to get in touch with our Natural Club which helps organize weekly recycling and monthly educational campaigns.




STUDENT EVALUATION

McMath School publishes two formal report cards per semester and additional At-Risk Interims where needed.

Many classes use report card indicators, as shown below. However, some teachers will use proficiency scales.

A – Excellent (86-100%)
B – Very Good (73-85%)
C+– Good (67-72%)
C – Satisfactory (60-66%)
C– – Min. Acceptable (50-59%)
IE– Insufficient Evidence
F – Fail

Proficiency Scale

			
Emerging	Developing	Proficient	Extending
The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

In British Columbia's K-12 education system, "IE" or "Insufficient Evidence" is a reporting symbol used when a student has not provided enough evidence of learning to be assessed against the curriculum learning standards. It is a temporary indicator, not a failing grade, and signifies that more information is needed. The "IE" will be converted to another proficiency scale indicator or percentage on the final learning summary.

COURSE SELECTION AND CHANGING A COURSE

Every February, Counsellors lead the process of course selection for the next school year. This process takes weeks to complete, and we are asking everyone to engage in the process, staff, students, and parents/caregivers. Our goal is to schedule all the courses students select. Sometimes, we have to use their alternative choice. In the spring, students are asked to confirm their requested courses and in late June/early July students draft timetables are shared and students are asked one final time for any course changes to their timetable. There will be some changes in the fall; however, this is for course errors only as there is little space in the fall for new registrations and course changes.

We encourage students to select a breadth of courses to expand their opportunities. The secondary years are an excellent time to explore. Remember, our timetable is built upon student selections, so it is very challenging to change courses once the year has begun.

Students may drop/change a course that they no longer need or do not feel is a good fit within a very short period at the beginning of the year and may be scheduled into a replacement course at that time.

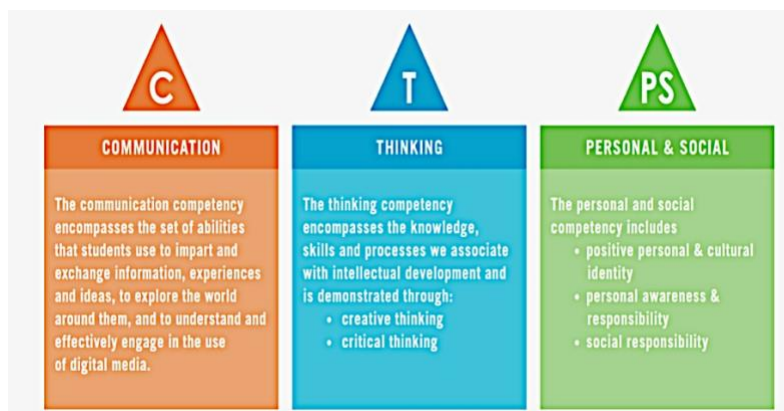
Course withdrawal after initial school start up (September 30 onward) is significant and may result in a 'W' (Withdrawn) letter grade on the report card and school transcript. Later into the semester, after a percentage mark has been assigned through a reporting period, course withdrawal may result in a percentage mark appearing on the report card and school transcript. Instead, in most cases, we would encourage a student to remain in the course and do their best. Please see the school calendar for these dates.

CORE COMPETENCIES/PRIDE

Our PRIDE core values, in combination with the curriculum's Core Competencies will be part of your evaluation. Students will be completing self-assessments on their growth in these important areas throughout the year. These *Core Values & Competencies* are highly valued by our society and many of these characteristics are on the top of the list of what universities, companies and businesses are looking for. At McMath, we work diligently to build these most important values and habits. Students will set a goal to improve in all areas of PRIDE and Core Competencies every semester.

Thinking about myself as a learner

As you learn throughout the year, think about your strengths and stretches, and even areas of growth. Below are the BC Core Competencies, which are the proficiencies that students grow and develop over time. Throughout the year, you will have the opportunity to reflect on your learning and growth.



Some ways for you to think/reflect about your learning:

Collaborating: *What did you learn about yourself when working with others?*

Communicating: *How did you show that you were listening thoughtfully?*

Creative Thinking: *What helps you get new ideas?*

Critical & Reflective Thinking: *What strategies did you use to decide whether to believe something you read on a social media site?*

Personal Awareness & Responsibility: *Tell me about one of your learning goals for next year? How did you come to choose that goal?*

Positive Personal and Cultural Identity: *What are your strengths as a learner?*

Social Awareness and Responsibility: *How did you use words and actions to encourage other students who might have felt a bit sad or discouraged?*



STUDENT RECOGNITION

HONOUR ROLL AND SCHOLARSHIPS

We encourage all our students to do their best and value learning for its own sake. As our understanding of assessment grows, we are examining our practices of recognizing student achievement, specifically Honour Roll, department awards and Service Awards. Honour roll will be calculated for students in grades 10-12. Calculations for honour roll will include:

- Calculated based on S1 Final and S2 Midterm marks
- Minimum average in all eligible courses is 85%
- Marks must be C+ and above (67%+) in eligible courses taken at time of calculation
- Eligible courses include those taken at McMath, through RVS or within the Richmond School District

Please also note that students in grades 11 and 12 must also complete their CLC assignments and projects prior to April 17, 2026, in order to be considered for honour roll recognition.

Major Awards and Scholarships information may be found on the website.

SCHOLARSHIPS

There are numerous school and District based scholarships available for graduating seniors with post-secondary plans. Scholarships and bursaries are awarded based upon a variety of criteria including but not restricted to academic standing, attendance, school service, community service, athletics, fine arts, or financial need. Scholarship applications will be available each Spring for student submission. Please contact your counsellor for more information.

Please note that to be eligible for the McMath Scholarship Programs, grads must meet basic eligibility requirements including:

- a) Being enrolled in at least 6 McMath school-based courses
- b) Must be graduating the year of application
- c) Be a student in good standing at McMath (i.e. conduct issues, academic misconduct, attendance, etc.)
- d) Must attend the Valedictory Ceremony in June
- e) Must be completing English 12 or English First Peoples 12 at McMath or RVS.

ATHLETIC AWARDS

These individuals excel in athletic ability, self-motivation, desire, sportsmanship, and leadership. In their pursuit of excellence, they have been outstanding representatives of McMath. All of these young people are exceptional athletes and leaders on their teams, and most importantly, they model the dedication and commitment to their teams and to McMath that we value in our Athletic program.

MOST SPORTSMANSHIP

This award recognizes a grade 11/12 student athlete who not only competes at a very high level in their chosen sports, but who also consistently models and demonstrates all that we value and admire in athletics. Things such as a sense of fair play, a healthy sense of perspective in the importance of competition, and the ability to truly model and lead by example.

CAMPBELL CUP

This award is named after our first principal, Mr. Alex Campbell. Mr. Campbell initiated and provided tremendous support in the area of athletics. This award is presented to a

senior student who has outstanding athletic ability, demonstrates exceptional sportsmanship, and maintains solid academic standing.

ACADEMIC AWARDS

TOP ACADEMIC STUDENTS

Presented to the student in each grade who achieves the highest overall academic achievement in all subject areas.

TOP ALL ROUND STUDENTS

Presented to the student in each grade who has excelled in all aspects of school - academic excellence, dedicated volunteer service to the school and active participation in extracurricular activities.

MAJOR AWARDS

GILLIAN COOPER LEADERSHIP AWARD

The criteria for this award include: leads by example; commands immense respect from peers and staff; is comfortable in or out of the spotlight; and provides service in both the school and community.

AWARDS OF DISTINCTION

The McMath Award of Distinction is presented to a student or students who have dedicated hours and leadership in a particular area or event that has benefited the school or community.

MCMATH PRIDE

Presented to a student who has dedicated countless hours and demonstrated outstanding leadership in the organization of events and activities that benefited and enriched the lives of all students at McMath.

THE ALEX CAMPBELL HUMANITARIAN AWARD

This award will be presented to the student that best exemplifies humanitarian values outside of the school and who models the values of global citizenship, selflessness, and compassion.

SPIRIT OF THE FRASER

Presented to the student who has demonstrated outstanding growth as a student and as a person through courageousness, determination, and commitment.

ENVIRONMENTAL IMPACT AWARD

The Environmental Impact Award goes to the student or students whose contributions have been significant and who has also shown leadership with environmental issues.

SERVICE HOURS

Service to the school is an integral part of making McMath run smoothly, and it gives students an opportunity to contribute to the school in a variety of ways. There are three levels of service awards: Level 1: 10-30hrs, Level 2: 31-60hrs, & Level 3: over 60hrs.

Criteria: Unpaid volunteer service that is done at, and for, the school can be considered service and may be included on this form. This is for service that exceeds the normal and expected participation in a club, group, team or activity, or organization of a specific event such as Remembrance Day, First Responders, Fruits and Vegetables, Breakfast with Santa. Activities NOT eligible for service are volunteer service that is a part of course requirements such as Planning, PE, Leadership, Yearbook, Fine Arts, Work Experience.

Listen to PA announcements for more information on how to apply.

HOW WE LEARN AND WORK TOGETHER

The Board of Education recognizes its obligation to provide all members of our school district community with a positive climate and a safe, healthy environment.

As we learn and work together, we will...

- 1 Show respect for the diversity of the members of our school and district community.
- 2 Behave in a safe, considerate and courteous manner.
- 3 Not threaten, harass, intimidate or assault, in any way, any person within our school district community, through physical violence, print or electronic media.
- 4 Not be in possession of weapons, dangerous articles, alcohol or illegal drugs while in school or work.
- 5 Show respect and pride in our school district buildings and equipment through care and appropriate use of school district property.
- 6 Respect the non smoking environment of our schools and school district facilities.

Our expectations for how we learn and work together shall apply to everyone in our schools and at school functions.

The complete code of conduct
is available online at:
sd38.bc.ca/codeofconduct

