

# R.A. McMath Scholarship Program Application Form 2026

Students must complete this online application form if they would like to be considered for the McMath Scholarship Program this year. **Late submissions will not be considered.**

**Basic Eligibility Requirements for Applicants include:**

- a) Must be enrolled in at least 6 McMath school-based courses.
- b) Must complete EFP 12 or Eng 12 through McMath or RVS.
- c) Must be graduating the year of application.
- d) Must be a student in good standing at McMath. Issues with conduct, including academic misconduct and attendance may affect a student's scholarship eligibility.
- e) Must attend the Valedictory Ceremony on June 10, 2026.

The **DUE DATE** to complete this application form is **April 27, 2026 (Application will close at 4pm. Late applications will NOT be accepted).**

**Please be aware that this application does not save your progress if you leave the page, so you must complete the entire submission at once. A .pdf of the application form was sent to grads previously to help them prepare responses ahead of time. There is limited space for responses. Please be as clear and concise as possible in your responses.**

\* Required

## Required Information

1. First Name \*

2. Last Name \*

3. Address

4. Birthdate

5. Personal Education Number (PEN) \*

6. Citizenship \*

- Canadian Citizen
- Permanent Resident
- Landed Immigrant
- International Student

7. At Which Elementary school did you complete Grade 7? \*

- Byng
- Diefenbaker
- Dixon
- Homma
- Steves
- Westwind
- Other

8. How many courses are you currently taking at McMath? Students must be taking at least 6 McMath courses to be eligible for scholarships. Students must complete EFP 12 or Eng 12 through McMath or RVS. \*

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9. Email \*

## McMath Course Information

Identify your top courses at McMath (min. 6-max. 8). **Choose at least 4 academic courses and 2 elective courses. You must include your EFP 12 or Eng 12 as the first course listed. Identify: a) course name, b) teacher, c) last reported percentage - semester 1 or semester 2 midterm.**

Applicants must follow the requested format for each of the courses that you list below:

**Format example:**

Physics 12

Dr. Einstein

92% **\*\*record the last reported percentage in the follow up question for each course as shown below.**

**10. EFP 12 or Eng 12 Course and Teacher:**

**11. Last Reported Percentage in EFP 12 or Eng 12:**

**12. Course #2:**

**13. Last Reported Percentage in Course #2:**

**14. Course #3:**

**15. Last Reported Percentage in Course #3:**

16. **Course #4:**

17. **Last Reported Percentage in Course #4:**

18. **Course #5:**

19. **Last Reported Percentage in Course #5:**

20. **Course #6:**

21. **Last Reported Percentage in Course #6:**

22. **Course #7:**

23. **Last Reported Percentage in Course #7:**

24. **Course #8:**

25. **Last Reported Percentage in Course #8:**

## Affiliations

26. Do you have a **mother/father/grandparent** (active/retired/deceased) who **is an RTA or BCTF member**? If so, please specify the individual, how they are related to you and where they work.

27. Do you have a **mother/father** who **is a CUPE member** in the **Richmond School District**? If so, at what school or CUPE local?

28. Please list any of your parents' or guardians' clubs, service organizations, unions, or professional organizations that you have not already included when answering the questions above.

29. Do you have parents of Canadian Parents for French?

- Yes
- No
- Do not know

### School-Based Extracurricular Activities (Not Athletics)

Choose up to 3 top activities and grades in which you are involved. Identify: a) the activity, and grade (note more emphasis is given to Gr 11/12 activities), b) your role and what you did, c) the level of involvement (1-5 – > 5 is most involved) based on the criteria below\*, d) the staff member who was the sponsor or moderator.

**Applicants must follow the format sample below in their responses. Be brief but detailed. Point form is ok. \*Note sample below of what "level of involvement" might include.**

**Format example:**

Grad committee Grades 10, 11, 12  
Treasurer, helped plan and run fundraisers  
Mr. C. Munster  
Level of Involvement (see below)

**\*Examples of different levels of involvement as applies to your role and what you did:**

- Level 1:** attended few meeting/events; no or minimal involvement in activities/events
- Level 2:** attended some meetings/events; provided some assistance to activities
- Level 3:** attended many meeting/events; provide some assistance in activities/events
- Level 4:** attended/participated in most meetings and events; helped plan and execute activities
- Level 5:** attended/participated in meetings; contributed to or planned activities/events; executed events/activities

**30. School-based extracurricular activities (not Athletics) #1:**

**31. Level of Involvement for activity #1:**

**32. School-based extracurricular activities (not Athletics) #2:**

**33. Level of Involvement for activity #2:**

**34. School-based extracurricular activities (not Athletics) #3:**

**35. Level of Involvement for activity #3:**

### Athletic Activities (School and Community)

Choose up to 3 athletic teams or activities in which you were involved. For each activity \*identify your role (i.e. player, captain, coach) and whether it is school or community. Identify: a) the activity, and grade (note more emphasis is given to Gr 11/12 activities), b) length of time activity runs in the season, \*c) your role/positions and what you did, d) the level of involvement (1-5 - > 5 is most involved) based on the criteria below\*, e) the staff member who was the coach/sponsor or who is aware of your involvement in a community sport (provide an email or contact # if not a McMath staff member).

**Applicants must follow the format sample below in their responses. Be brief but detailed. Point form is ok. \*Note sample below of what "level of involvement" might include.**

**Format:**

Rugby Gr 10-12 Length of season  
Centre  
Ms. J. Doe  
Level of Involvement (see examples below)

**\*Examples of different levels of involvement as applies to your role and participation:**

- Level 1:** attended/participated in few practices; minimal involvement in practices or games
- Level 2:** attended/participated in some practices; some involvement/effort in practices or games
- Level 3:** attended/participated in many practices; involvement/effort in some practices and games but not consistent
- Level 4:** attended/participated in most practices; active involvement in practices and games; good sportsmanship displayed
- Level 5:** attended/participated in practices; active involvement in practices and games; good sportsmanship displayed; contributed to team

**36. Athletic Activities (School) #1:**

**37. Athletic Activities (Community) #1:**

**38. Athletic Activities (School) #2:**

**39. Athletic Activities (Community) #2:**

**40. Athletic Activities (School) #3:**

**41. Athletic Activities (Community) #3:**

## Volunteerism-School and Community

42. I am/was a student in Leadership 11 or 12. If yes, you must submit a completed log sheet (approved by your Leadership teacher) to the office

Yes

No

43. I am/was a student in Work Experience (WEX). If yes, you must submit a completed log sheet (approved by your WEX teacher) to the office.

Yes

No

## Community Membership and Volunteer Service

Choose up to 3 activities and grades in which you are involved. Identify: a) the position held, and grade (note more emphasis is given to Gr 11/12 activities), b) your role and what you did, c) the total number of hours and/or duration, d) the name and contact of the supervisor.

**Follow the format sample below in your response. Be brief but detailed. Use point form.**

**Format example:**

Richmond Hospital volunteer

Grade 11

Helped walk patients between rooms, cleaned waiting area

45 hours total over 4 months

Jane Doe/604-123-4567

**44. Community Membership and Volunteer Service #1:**

**45. Community Membership and Volunteer Service #2:**

**46. Community Membership and Volunteer Service #3:**

## Employment History

List up to 3 paid jobs you have had. Include: a) employer, b) your role/duties, c) length of employment, d) number of hours per month you work. This includes paid work at McMath.

**Applicants must follow the format sample below in their response. Be brief but detailed. Use point form.**

**Format example:**

Pizza Hut Server  
serving tables, clearing and setting  
June 2022 – March 2023  
45 hours per month

**47. Employment #1:**

**48. Employment #2:**

**49. Employment #3:**

## Educational Plans

(College, University, Technical School, etc.) Include areas of specialization - be specific as possible. For application Status please enter where you are at in terms of your application status (applying later; awaiting acceptance; accepted).

**Must use the format below in your response:**

1st Choice Post Secondary Institution Name:

1st Choice Faculty/Major:

1st Choice Application Status (ie. accepted, pending):

### 50. Educational Plans #1:

### 51. Educational Plans #2:

### 52. Educational Plans #3:

53. Career Goals/Ideas - If your chosen career field is not listed below, please select "Other" and add information about your chosen field.

- Business
- Computers/IT
- Engineering
- Fine Arts (i.e. Visual/Performing Arts)
- Health Science (i.e. Dentistry/Medicine/Research)
- Hospitality/Tourism
- Journalism
- Law
- Music
- Nursing
- Policing
- Education (Teaching)
- Sciences
- Trades
- Mental Health
- Community Support (i.e. care for seniors)
- Other

54. **Career Plans** (What career are you planning? Be as specific as possible)

### Additional Comments

Respond to any applicable question below. Be specific/detailed but brief. 150 words max.

55. How have you overcome adversity and/or demonstrated perseverance and resiliency through a difficult time?

56. How have you impacted the life of an adult, or the life of your peers, or demonstrated the ability to work with your peers in school or the community?

57. How did you demonstrate P.R.I.D.E throughout your time at R.A. McMath Secondary?

58. What would a post-secondary education and this scholarship mean to you?

59. **FINAL COMMENT** - Is there anything else you think the committee should know that make you a good candidate OR provide a summative comment that synthesizes your overall application?

## OPTIONAL: District/Authority Scholarship Nomination

District/Authority Scholarships recognize high school graduates who have demonstrated excellence in a chosen area within one of the categories below. District/Authority Scholarships involve self-nomination in a **non-academic** area of strength. While the Ministry of Education provides the scholarships, the McMath Scholarship Committee selects the recipients. In order to be considered for one of these awards you must have demonstrated excellence (beyond grades) for your subject area.

In addition to completing the following section to be considered for a District/Authority Scholarship, you will be required to submit a separate District Authority Explanation of Excellence Form. This form may be picked up in the school's main office. On this form, you will be required to explain how your achievement in each of your chosen areas is superior/excellent in those areas. You must then get the signature of the teacher who can confirm/verify your excellence in the chosen area.

**A completed District Authority Explanation of Excellence Form must be submitted to the District Authority collection box in the school's main office by Monday, May 4th by 4pm. No late forms will be accepted. Applicants who do not submit a completed District Authority Explanation of Excellence Form by the deadline will not be considered for the District Authority Scholarships indicated in their application.**

60. Please select your first-priority area of superior achievement below:

- Applied Design, Skills and Technologies (E.g., Business Ed, Home Economics, Media Arts, Technology, Tourism)
- Community Service (Volunteer Activity), which includes awareness of local, global and cultural issues
- Fine Arts (E.g., Visual Arts, Dance, Drama, Music)
- Indigenous Languages and Culture demonstrated at school or in the community
- Physical Activity (and Health) (E.g. Athletics, Dance, Gymnastics)
- Technical and Trades Training (E.g., Coding, Culinary Arts, Mechanics, Robotics, Woodwork)
- Languages (External Assessments or Languages Curriculum, including AP and IB courses)

61. Please identify the McMath teacher who can confirm/verify your superiority/excellence in the chosen area.

62. Please select your second-priority area of superior achievement below:

- Applied Design, Skills and Technologies (E.g., Business Ed, Home Economics, Media Arts, Technology, Tourism)
- Community Service (Volunteer Activity), which includes awareness of local, global and cultural issues
- Fine Arts (E.g., Visual Arts, Dance, Drama, Music)
- Indigenous Languages and Culture demonstrated in the school or community
- Physical Activity (and Health) (E.g., Athletics, Dance, Gymnastics)
- Technical and Trades Training (E.g., Coding, Culinary Arts, Mechanics, Robotics, Woodwork)
- Languages (External Assessments or Languages Curriculum, including AP and IB courses)

63. Please identify the McMath teacher who can confirm/verify your superiority/excellence in the chosen area.

64. Please select your third-priority area of superior achievement below:

- Applied Design, Skills and Technologies (E.g., Business Ed, Home Economics, Media Arts, Technology, Tourism)
- Community Service (Volunteer Activity), which includes awareness of local, global and cultural issues
- Fine Arts (E.g., Visual Arts, Dance, Drama, Music)
- Indigenous Languages and Culture demonstrated at school or in the community
- Physical Activity (and Health) (E.g., Athletics, Dance, Gymnastics)
- Technical and Trades Training (E.g., Coding, Culinary Arts, Mechanics, Robotics, Woodwork)
- Languages (External Assessments or Languages Curriculum, including AP and IB courses)

65. Please identify the McMath teacher who can confirm/verify your superiority/excellence in the chosen area.

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